

PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING EVIDENCE

OBJECTIVE

- Pupil Premium, PE and School Sport Funding are used creatively so that they have a clear and measurable impact on pupils' attainment and their progress.

PUPIL PREMIUM GRANT 2013-2014: CONDITIONS OF GRANT

1. Pupil Premium Grant 2013-2014 will be paid pursuant to Section 14 of the Education Act 2002, and in accordance with Section 16 of that Act the Secretary of State lays down the following terms and conditions on which assistance is given in relation to the Pupil Premium Grant (PPG) payable to the Authority for the financial year beginning 1 April 2013.

2. The Pupil Premium per pupil for 2013-2014 is as follows:

Type of pupil	Pupil Premium per pupil
Pupils recorded as Ever 6 FSM	£900
Children Looked After	£900
Service Children	£300

Ever 6 FSM

The Pupil Premium for 2013-2014 will include pupils on the January 2013 School Census known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known to be eligible at January 2013.

For the purposes of these grants conditions, "Ever 6 FSM" means those pupils recorded on the January 2013 School Census¹ who were recorded as known to be eligible for Free School Meals (FSM) on any of the termly censuses since Summer 2007, including the January 2013 School Census. Each pupil will only be counted once: for example, if a pupil on the January 2013 Census is recorded as known to be eligible for FSM and was recorded as known to be eligible for FSM on the Summer 2012 and Autumn 2012 Censuses, they will be counted as one Ever 6 FSM pupil for calculating allocations for the PPG in 2013-2014.

Ever 3 Service Child

For the purposes of these grant conditions, "Ever 3 Service Child" means a pupil who was eligible for the Service child premium in either 2011-2012 or 2012-2013, but is not recorded as a Service child on the January 2013 School Census (ie those pupils recorded on either the January 2011 or the January 2012 School Census as a Service child aged 4 and over in Year Groups R to 11 in mainstream schools, and who are recorded on the January 2013 School Census but not as a Service child).

The grant will be allocated as set out in sections A, B and C below. Where National Curriculum Year Groups do not apply to a pupil, the pupil will attract PPG if aged 4 to 15 as recorded on the January 2013 Census.

SUCCESS CRITERIA

- The establishment of detailed accounting systems in respect of Pupil Premium and PE and School Sport Funding which carefully monitor these budgets, pinpointing exactly where the funding is targeted.
- The attainment of pupils targeted by Pupil Premium shows that the gap between those pupils and their peers is at least closing at a good rate and at best has closed completely.
- PE and School Sport Funding are being used in line with Appendix A of Ofsted's Section 5 Briefing and impact on pupils' attainment can be demonstrated.

EVIDENCE

PUPIL PREMIUM GRANT

	13/14	14/15	15/16	16/17
Total number of pupils on roll	518	580	620	
Total number of pupils eligible for pupil premium	275/53%	216/37%	209/34%	
Total number of service children	0	0	0	0
Total number of looked after children	0	0	0	0
Total Pupil Premium Grant	£208,707	£280,800	£273,324	£275,028

PE SPORTS GRANT

Total number of pupils eligible for PE Sports Grant	350	348	TBC	
Grant in Financial Year (received in Oct)	£6,004	£5682	TBC	
Grant in Financial Year (received in Apr)	£3,281	£4058	TBC	
Total PE Sports Grant	£9,285	£9740	£10,065	



PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING

EVIDENCE (continued)

RECORD OF PUPIL PREMIUM GRANT SPENDING 2015 – 2016

INITIATIVE	COST (Adjusted for PPG)	DETAILS	IMPACT
Chess – in conjunction with <i>Chess in Schools and Communities(CSC)</i>	£9,400	Working with the organisation <i>Chess in Schools & Communities</i> , a tutor visits the school for a morning each week to teach lessons in chess. Through <i>CSC</i> the school takes part in number of chess tournaments including one at Kensington Olympia parallel with the <i>London Chess Classic</i> .	Chess teaches strategic logical thinking, it can enhance children's educational outcomes and help their social development. Our pupils have the opportunity to learn chess strategies, tactics and rules. In conjunction with <i>CSC</i> and Liverpool university, Ravenscroft is leading research into the impact of chess on academic attainment
Breakfast Club	£9,000	Open to any pupils who wish to have breakfast at school (from 8am until 9am). Pupils choose from a range of breakfasts in the Family Room.	Enables pupils to have a healthy start to the day. Encourages pupil attendance and arrival at school on time helping attendance/punctuality. Increases energy and enthusiasm for learning. Provides pupils with an opportunity to maintain high levels of focus and concentration during lessons. Attendance, including Breakfast Club pupils has a constant upward trend. A number of pupils with punctuality issues now attend Breakfast Club and are therefore in school at the start of the school day.
After school clubs	£15,660	We provide an extremely extensive range of after school clubs including cooking, sewing, sports, dance and many more. This enables pupils to gain self-confidence and develop new skills.	Improves pupil engagement and increases self-esteem at school. Develops team building and partnership working with peers. Encourages confidence in participating in out of school opportunities. EAL Reading club shows that 84% EAL pupils received 100+ scaled score in their reading SATs
Debating Society – in conjunction with <i>Debate Mate</i>	£8,250	The Debating Society develops pupils' ability to communicate effectively, research rigorously, and think critically. Participation in debating gives students an improved perspective on the world around them. Pupils discuss important issues and share their opinions.	Increases energy and enthusiasm for learning. Improves ability to maintain high levels of focus and concentration during lessons. Boosts self-confidence and self-esteem. Develops reasoning and composition skills. Higher achievement is noticeably predominate in pupils who attend Debating club

RECORD OF PUPIL PREMIUM GRANT SPENDING 2015 – 2016

INITIATIVE	COST <i>(Adjusted for PPG)</i>	DETAILS	IMPACT
Books going home to read for pleasure	£3,100	The more pupils read, the more words they gain exposure to, increasing their everyday vocabulary. Being articulate and well-spoken gives pupils more self-confidence can be an enormous boost to self-esteem. Reading also improves fluency, punctuation, spelling and grammar.	Enhances progress and attainment in reading and writing. Promotes author awareness and a love of reading.
Educational Visits	£3,554	Pupils have access to Educational Visits regardless of their ability to pay. The school provides free access to trips for all children The range of places pupils visit varies significantly from museums to boat trips along the Thames and local canals, local and royal parks and forests, Tower Bridge to the ArcelorMittal Orbit. At the end of each year, a visit to various seaside towns is taken, providing pupils with access to experiences they may not have had before.	Pupils experience the opportunities of enrichment that Educational Visits provide. Children's self-esteem and social integration is enhanced. Improves pupil engagement and increased self-esteem at school. Visits stimulate pupils' interest in learning in general which is not only evidenced by pupil voice but by attainment in all key stages.
Residential Visit and Year 6 Sleepovers	£7,000	The school subsidises the Residential Visit by paying 50% towards the cost of each child as well as cost of sundries such as coach hire and sleeping bags.	Develops team building skills and partnership working with peers. Provides experience of life skills. Encourages independence and resilience. Skills are transferred to the classroom. Almost 100% of Year 6 pupils now attend the Residential Visit (previously less than 50% attended) and this increase in confidence and independence (vital in our school community) has been fostered by sleepovers and events including parents/carers which have encouraged participation.
Data Analysis	£12,000	The school employs an administrative officer to interrogate data, this provides an invaluable analysis of pupil progress and attainment.	Data analysis drives interventions and enrichment activities to ensure that pupils have access to additional support when needed. This data also identifies vulnerable pupils, gaps in learning and targets any non-movement in progress and attainment and enables us to identify under performing groups.



PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING

EVIDENCE *(continued)*

RECORD OF PUPIL PREMIUM GRANT SPENDING 2015- 2016

INITIATIVE	COST <i>(Adjusted for PPG)</i>	DETAILS	IMPACT
Senior Leadership Team teaching commitment	£114,000	Each member of SLT has a clear and regular teaching commitment addressing identified areas of need within Years 3, 4, 5 & 6 (including the needs of more able Year 6 pupils eligible for PPF). A member of senior leadership is attached to each year group to oversee planning, teaching and pupil progress.	Gaps in progress and attainment are closed and in some cases supersede age expected levels.
Intervention Groups One to one teaching Peer Tutoring	£46,500	Identified pupils receive focussed group or one-to-one support in their learning from trained support staff.	Improves progress and attainment within the core subjects for identified pupils.
Work Week	£1750	Work Week is a high-impact, programme of work and career-related activities for all pupils in school. It develops children's awareness, knowledge and skills for the world of work and includes opportunities for them to engage with real workplaces and working professionals to gain confidence and skills outside of the classroom.	Develops team building skills and partnership working with peers. Provides experience of life skills. Encourages independence and resilience. Skills are transferred to the classroom. Pupils are more aspirational and Year 6 pupils in particular can discuss their career choice/plans.
Monitoring attendance	£17,000	Poor attendance at school has a damaging effect on progress and attainment. Children who attend school regularly are nearly four times more likely to achieve than those who are regularly absent. The school rigorously monitors attendance and follows procedures to ensure attendance is good.	Attendance is improved ensuring children's potential for progress and attainment is maximised.



PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING

EVIDENCE *(continued)*

RECORD OF PUPIL PREMIUM GRANT SPENDING 2015 – 2016

INITIATIVE	COST <i>(Adjusted for PPG)</i>	DETAILS	IMPACT
Reading Clubs	£1,950	Regular reading provides mental stimulation, knowledge, vocabulary expansion, stronger analytical thinking skills, improved focus and concentration and better writing skills.	Enhances progress and attainment in reading and writing. Promotes author awareness and a love of reading. 90% of Ravenscroft pupils achieved the expected standard compared to 66% nationally; 22% achieved a high standard compared to 19% nationally.
SATs Booster Classes	£1,000	Programme of revision for SATs in maths reading & writing during half term and Saturdays for Year 6.	Higher SATs attainment.
Parents' Sessions: Phonics, Home Learning, Maths etc.	£1,200	Parents' sessions help parents to provide better support for their children by engaging them in their children's learning and by providing them with the knowledge and skills to do so effectively.	More focussed support by parents of their children's learning. Significant increase in pupils learning keywords, multiplication tables etc. at home.
Community Events: Ravenscroft School Carnival	£4,760	The Ravenscroft School Carnival is a whole day 'free' event organised for pupils and their families to get together and enjoy a large number of fun activities.	Provides a fun and positive experience for pupils and families engendering a sense of community. Fosters positive feelings about the school encouraging attendance/engagement etc. A very high attendance by families who are very vocal in their praise of the event/school.

PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING

EVIDENCE *(continued)*

RECORD OF PUPIL PREMIUM GRANT SPENDING 2015 – 2016

INITIATIVE	COST <i>(Adjusted for PPG)</i>	DETAILS	IMPACT
Liaison with <i>Every Child A Musician (ECAM)</i> , <i>Newham Academy of Music & Wider Opportunities</i> music provision	£3,000	Music tuition for a larger number of pupils throughout the school, including all Year 5 pupils through the <i>ECAM</i> initiative.	Enhances concentration. Develops self-confidence, improves pupil engagement and increases self-esteem at school. Number of pupils sitting music exams is increasing steadily.
Soft Play Sessions	£2,200	Sessions attended by SEN pupils at local venues.	Enables pupils to experience activities that they would not normally have the chance to do. Enhances pupils' confidence. Children with social communication difficulties have now seen, practised and understood the way in which adults and children can interact with one another in an appropriate manner; the skills which are learnt in soft play sessions (and all the out of class interventions) are transferred into the classroom/whole school contexts.
Family Support Worker & Counsellor	£9,500	The Family undertakes work with pupils (and their families) needing additional provision and support. The counsellor works with a range of vulnerable children.	Emotional and practical support for pupils to assist in the removal of barriers to learning.
Performing Arts Ravenscroft Players Drama Society	£2,000	School performances include costs of staff, consultants, choreographers, musicians, performing rights licences, props, costumes, lighting and sound equipment etc.	Enhances concentration. Develops self-confidence, improves pupil engagement and increases self-esteem at school. Increasing numbers attend each year.



PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING

EVIDENCE *(continued)*

RECORD OF PUPIL PREMIUM GRANT SPENDING 2015 – 2016

INITIATIVE	COST <i>(Adjusted for PPG)</i>	DETAILS	IMPACT
Hardship Fund	£500	The school helps disadvantaged/vulnerable families in a number of ways including replacing damaged or worn out school uniform, buying resources required for lessons, providing food, meeting travel costs etc.	Ensures attendance, promotes well-being of pupils and families.

TOTAL COST	£273,324
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SATs Results for Year 6 pupils

Academic Year		2013/14		2014/15		2015/16	
		Achieving L4 or above		Achieving L4 or above		Achieving Scaled score 100+	Achieving <i>High</i> Scaled score
		% School	% National	% School	% National	% School	% School
Maths	Pupil Premium pupils	94	78	97	80	90	26
	Other pupils	94		95		93	41
	Gap between pupils	0		2		-3	-15
Reading		% School	% National	% School	% National	% School	% School
	Pupil Premium pupils	92	82	97	83	87	23
	Other pupils	94		95		93	22
Gap between pupils		-2		2		-6	1
Writing (TA)		% School	% National	% School	% National	% School	% School
	Pupil Premium pupils	92	76	97	79	87	35
	Other pupils	88		95		93	70
Gap between pupils		4		2		-6	-35
English GPS		% School	% National	% School	% National	% School	% School
	Pupil Premium pupils	92	66	97	71	90	39
	Other pupils	94		95		89	67
Gap between pupils		-2		2		1	-28

PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING

EVIDENCE *(continued)*

PE AND SCHOOL SPORT FUNDING - APPENDIX A OF OFSTED'S SECTION 5 BRIEFING

<p>Paying the most effective teachers an enhanced allowance to lead improvement in P.E.</p> <ul style="list-style-type: none"> Coaching provided by the School Sports Partnership (SSP - Cumberland, Langdon, Eastlea and Rokeby) INSETS provided to identify progression and differentiation within all year groups Modelling outstanding practice (previous target and effective use of resources) Full time PE coach for PPA and after school (extra-curricular) 	<p>Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase subject knowledge</p> <ul style="list-style-type: none"> Specialist PE modelling for new staff and team teaching Supporting in planning and ensuring progression for all children with differing levels of attainment
<p>Employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and for those with special educational needs</p> <ul style="list-style-type: none"> Training provided by specialist SEN teacher (SSP Cumberland) PE coach planning lesson alongside school competitions 	<p>Providing cover staff to release teachers for professional development in PE and sport</p> <ul style="list-style-type: none"> SSP Cumberland Leading and supporting after school clubs
<p>Procuring quality-assured professional training for staff to raise their confidence</p> <ul style="list-style-type: none"> Provided in INSETS Lessons planned in advance for teachers by the PE coach 	<p>Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions</p> <ul style="list-style-type: none"> SSP competitions and staff training Specialist coaches for PPA cover and to support the teaching of PE throughout the school
<p>Quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after school clubs</p> <ul style="list-style-type: none"> Sports coaches providing PPA cover for EYFS, KS1 & KS2 	<p>Buying into existing local sports networks such as school sports partnership or community sports coaching initiatives</p> <ul style="list-style-type: none"> Continuously working with the SSP Attending numerous sports competitions for all ages Training provided for young sports leaders and midday supervisors Young leaders created to supervise and run Sports Day

PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING

EVIDENCE *(continued)*

PE AND SCHOOL SPORT FUNDING - APPENDIX A OF OFSTED'S SECTION 5 BRIEFING

Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sports, and implement plans for improvement	Providing places for pupils in after-school sports clubs and holiday courses
<ul style="list-style-type: none"> INSET provided to assess the teaching of PE as a whole school 	<ul style="list-style-type: none"> A selection of after-school clubs are provided to all children SSP provides additional sport clubs outside school hours (tennis, athletics and football) SSP Targeting G & T for out of school opportunities
Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs	Providing training and payment for midday supervisors to introduce playground games at breaks and lunchtime
<ul style="list-style-type: none"> Sports club provided for all ages every evening for targeted children 	<ul style="list-style-type: none"> SSP training has been provided for midday supervisors. Playground is fully resourced for the adults to lead games during lunch times and break times, as well as independent games for the children. New resources for midday staff to develop pupils' fine and gross motor skills
Employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays	Forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision
<ul style="list-style-type: none"> G & T athletics provided by Active Newham and SSP G & T Tottenham Hotspur FC coaching provided Tennis clubs for selected children Strong links developed for Eton Manor Rugby Club 	<ul style="list-style-type: none"> Working very closely with secondary schools connected to the SSP (Cumberland, Langdon, Rokeby and Eastlea) Secondary sports leader model for competition adopted, adapted and implemented to our KS1 Sports Day
Establishing strong, sustainable partnership with local community sports clubs where no links have been made in the past	Establishing a house system to enable regular, inter-house sports competitions for pupils of all ages
<ul style="list-style-type: none"> West Ham football coaches for KS2 Children selected for athletics through the SSP 	<ul style="list-style-type: none"> Sports Day Inter school dodge ball competition Ravenscroft Tennis Open

PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING

EVIDENCE (continued)

PE AND SCHOOL SPORT FUNDING - APPENDIX A OF OFSTED'S SECTION 5 BRIEFING

Paying the most effective teachers an enhanced allowance to lead improvement in P.E.	Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase subject knowledge
<ul style="list-style-type: none"> Coaching provided by the SSP (Cumberland, Langdon, Eastlea and Rokeby) INSETS provided to identify progression and differentiation within all year groups Modelling outstanding practice (previous target and effective use of resources) Full time PE coach for PPA 	<ul style="list-style-type: none"> Specialist PE modelling for new staff and team teaching Supporting in planning and ensuring progression for all children with differing levels of attainment
Employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and for those with special educational needs	Providing cover staff to release teachers for professional development in PE and sport
<ul style="list-style-type: none"> Training provided by specialist SEN teacher (SSP Cumberland) PE coach planning lesson alongside school competitions 	<ul style="list-style-type: none"> SSP Cumberland Leading and supporting after school clubs
Procuring quality-assured professional training for staff to raise their confidence	Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions
<ul style="list-style-type: none"> Provided in INSETS Lessons planned in advance for teachers by the PE coach 	<ul style="list-style-type: none"> SSP competitions and staff training Specialist coaches for PPA cover and to support the teaching of PE throughout the school
Quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after school clubs	Buying into existing local sports networks such as school sports partnership or community sports coaching initiatives
<ul style="list-style-type: none"> Sports coaches providing PPA cover for KS2 West Ham coaches working throughout the school 	<ul style="list-style-type: none"> Continuously working with the SSP Attending numerous sports competitions for all ages Training provided for young sports leaders and midday supervisors Young leaders created to supervise and run Sports Day

PUPIL PREMIUM, SCHOOL SPORTS AND P.E. FUNDING.

EVIDENCE (continued)

PE AND SCHOOL SPORT FUNDING - APPENDIX A OF OFSTED'S SECTION 5 BRIEFING

Providing extra, additional activities such as outdoor and adventure activities	Introducing new initiatives such as basic movement skills in the Early Years Foundation Stage
<ul style="list-style-type: none"> ▪ Stubbers Activity & Adventure Centre residential educational visit ▪ Outdoors in the City ▪ Andy Coman (outdoor provision coordinator) working closely with all year groups and providing purposeful opportunities where needed 	<ul style="list-style-type: none"> ▪ Karan Patel alongside the SSP have trained year 5/6 sports leaders to supervised whole school sporting events ▪ All staff work under supervision of PE coach
Purchasing specialist equipment and teaching resources to develop a non-traditional activity	Providing pupils who are gifted and talented in sports with expert, intensive coaching support
<ul style="list-style-type: none"> ▪ SSP provide opportunities and resources where needed (dance mats, archery, boccia, Paralympic sports, wheel chair basketball and ice-skating) ▪ Wheelchair basketball 	<ul style="list-style-type: none"> ▪ Target G&T in lesson in school to extend their ability and achieve in out of school competitions

SPORTS EVENTS 2015 – 2016

YEAR GROUP	EVENT	YEAR GROUP	EVENT
KS1 & KS2	6 X Mini Olympics	Year 4	Tennis
SEN, KS1 & KS2	3 X Paralympics	KS2	3 X Girls Football
Years 4, 5 & 6	Cross Country	Year 6	Basketball
Years 5 & 6	Dodge ball	Years 5 & 6	Cricket
Year 5	Badminton	KS2	Summer Games Athletics