Year 2 Summer 1

PSHCE

Relationships Growing Up

This topic is an introduction to how we grow and change. Hey will learn about their own and others bodies, how to respect them, the similarities and differences in people and about stereotypes.

RE

What Stories did Jesus Tell?

During this unit children learn about stories from the New Testament gospels that Jesus told. Children will be asked to draw on their own experience and understanding of storytelling and story writing. They learn about how important it was for Jesus to tell stories as a means of teaching about God.

FRENCH

Food

Grammar focus: possessive pronouns

By the end of the unit children should be able to name some food and drinks in French. They will engage in conversations about meals and food and drink choices, including asking for different foods and drinks.

PE

Tennis

Children will be able to follow simplified rules of a game, start to be able to hit a ball is different ways and move with growing speed before hitting a ball during a game. They will also be able to decide where the best place to be during a game is.

Athletics

Children will be able to run continuously for about one minute and show the difference between running at speed and jogging. They will be able to demonstrate improvement with basic movements including running, jumping, throwing and catching and talk about what they need to do to increase their ability with these skills.

Health and Fitness

Children will be able to: show how to exercise safely; describe how their body feels during different activities and explain what their body needs to keep healthy.

DT

Mechanisms

Technique: linkage mechanism.

Skills: hole punching, assembling a mechanism with split pins, designing a face, making a mock-up, drawing, cutting and sticking.

This half term, the year 2 students will continue exploring the topic of mechanisms and they will assemble a linkage that will become a moving puppet. They will learn how to create movement by joining levers with spilt pins. They will then design a motif transform the puppet into a character.

COMPUTING

Espresso Coding

Designing a Game Children to use what they have learnt in Espresso Coding to design a game. Initially teacher will guide children to what game they need to create. Final piece will be a game children have created independently.

SCIENCE

Living things and their habitats

Children will explore things that are living, dead, and things that have never been alive. They will identify and name a variety of plants and animals in their habitats, including micro-habitats and describe how different habitats provide for different animals and plants.

Music

HISTORY

Significant Individuals

Mary Anning and Sir Walter Raleigh

Children will be expected to have a firm understanding of the achievements of these two historical figures: Mary Anning, for her contributions to our understanding of dinosaurs and life on earth as well as being a woman in science when this wasn't common and Walter Raleigh for his contributions to English understanding of the world and his discoveries. They will discuss the importance and level of impact these people had on our lives. Children will also further develop their understanding of sources and how to examine them.

Play in a Band/Folk Music

Children learn British Folk songs, create and perform music using their voices and some percussion instruments.