# Year 3 Summer 2

## **PSHCE**

# Health and Wellbeing Aiming High

Within this unit, children will discuss their goals and aspirations. They will also discuss the type of attitude that helps us succeed and the importance of resilience. They will also think further about the specific skills they might wish to develop in order to achieve their short mid and long term goals.

# RE

#### **Special signs and symbols**

In this unit children will consider how art is used to express important beliefs in two religions –

Christianity and Islam.

### **FRENCH**

#### Food and Davs of the Week

Grammar focus: Auxiliary verbs – etre/avoir

Children's knowledge of food will be extended while using the 'Very Hungry Caterpillar' as a stimulus. They will also learn the days of the week. They will have the opportunity to apply their knowledge to writing their own book in French.

# PE

#### Tennis

Children will be developing their ability able to select and use the most appropriate skills They will move and use actions with coordination and control and describe what is successful in their own and others' play.

Athletics

Children will be able to run at fast, medium and slow speeds, changing speed and direction. They will link running and jumping activities with some fluency, control and consistency in order to make up and repeat a short sequence of linked jumps. They will take part in a relay activity, remembering when to run and what to do and throw a variety of objects, changing their action for accuracy and distance.

#### Rounders

Children will be able to run at pace at appropriate times and show an awareness of how to use space in a game situation Health and Fitness

Throughout the year in PE lessons, children will be able to explain why it is important to warm up and cool down and identify some muscle groups used in different activities.

### DT

#### Cooking and nutrition Seasonal Food

The children will learn about why certain foods are in season at different times of year and why it is good to eat seasonal food; to include thinking about food miles. They will design a seasonal meal.

### **COMPUTING**

#### Scratch - 10 Block Challenge

Children will be given 10 scratch blocks to create any algorithm they wish. They can only use the blocks once.

This unit gives the children freedom to use their knowledge of scratch to create an interesting algorithm using given blocks.

# **SCIENCE**

#### Light

Children will explore reflection, recognise how shadows are formed and find patterns in the size of shadows and how they change.

### Music

# **GEOGRAPHY**

#### **Mountains**

By the end of this unit, children should have a sound understanding of the different types of mountain ranges and how they are formed. They will be able to locate key mountain ranges across the world, using an atlas, and discuss the climate and physical environment typical to this type of land. Leading on from the teaching of tectonic plates in the previous unit, children will be taught the cause of different mountain formations and the characteristics of the landscapes which surround them. They should discuss the benefits and problems that could be caused from living in such environments and will explore tourism in these areas in greater depth.

Reflect, Rewind and Replay
(Compose, practise and perform after revising)
Children play tunes, create and perform music using their
voices and class instruments.