

Year 6 Information Spring Term - 2020















Mrs Gorman

Miss Clement

Mr Barker

Mrs Shirt Mr Bond

Mrs Fisher

Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school every day; it is very important that your child brings in their book every day as we often provide opportunities to read in class.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the library – it's free to join and borrow books

Home Learning

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Thank you for continuing to support you child with their homework activities each night.

Reminders

- Pupils will be having a PE lesson on Mondays.
 P.E. lessons will also be on the following days:
 6G on Tuesdays; 6C on Thursdays and 6P on
 Fridays
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure <u>ALL</u> of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe. Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.).
- Remember school starts at 9.00am don't be late!
- Pupils may bring a bottle of water to drink during the day.

Breakfast Club

Breakfast Club takes place every day in the KS2 hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.



Year 6 Spring 1

PSHCE

Relationships

VIPs

This unit again looks at relationships with family and friends and addresses conflicts and resolutions in relationships. They will also look at secrets and dares as well as healthy and unhealthy relationships.

Health and safety will also be discussed.

RE

Life After Death

In this unit children will learn about what different religions and world views believe about the purpose and end of life.

FRENCH

Where I live and life at home

Grammar- possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses)

Children will be able to talk about themselves and where they live using personal pronouns. They will also be able to use the past and present tense to compare now with when they were younger.

PE

Gymnastics

Children will be able to combine their own work with that of others and link sequences to specific timings.

Hockey

Children will be able to demonstrate effective use of passing, dribbling and shooting during the pressure of a game situation; make swift and confident progress towards a goal on their own and with others.

Team invasion/evasion games (American Football, Basketball, Football, Handball, Hockey, Tag Rugby)

Children will be able to

switch between acting and thinking like an attacker a nd a defender. They will be able to make a team plan and communicate it to others as well as lead them in a game. They will be able to talk about what they did well and what could be improved individually and as a team.

ART

Artist Friends

Artist: Pablo Picasso and Amadeo Modigliani **Technique**: cubist portraits and relief printing on polystyrene.

Skills: painting, drawing, sketching, printing plate making and relief printing.

This half term the Year 6 students will finish their cubist portraits, inspired by the work of Spanish artist Pablo Picasso. They will also look at the work of Italian artist Amadeo Modigliani and produce a two colour relief portrait emulating Modigliani's elongated style.

COMPUTING

Spread sheets

Children are given an understanding of spread sheets and how they can be used. In the first five lessons, a different spreadsheet template is provided in which children learn skills in formatting and entering specific formulas. They will use investigative skills to solve specific problems within a spread sheet and design their own.

SCIENCE

Living things and their habitats
Children will describe and justify how living things are classified into groups according to characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Music

HISTORY

Rebuilding Britain

Following n from the previous unit, Year 6 will learn about the changes which took place in Britain after WWII. They will have an in-depth look at this period in history including Britain's involvement in the war and the rebuilding of cities, especially London. They will also look at the creation of the NHS and the Welfare State; how and why so many British Colonies became independent after the war and the 'Windrush' of immigration from the Caribbean to Britain.

Happy

Learn about, and perform vocal pieces from different periods and styles of music, including Rap and Hip Hop.



Year 6 Spring 2

PSHCE

Living in the Wider World One World

This unit helps the children to understand the responsibility we have in helping the environment and al living things. They will explore the ideas of sustainability, the use of the earth's natural resources and the harmful effects of global warming. They will also learn about biodiversity.

RE

Faster

Work in this unit will enable children to focus on different accounts of the resurrection stories found in the gospels in the New Testament. Time is also given to Jesus' ascension and the sending of the Holy Spirit and the beginnings of the early church.

FRENCH

Where I live and life at home

Grammar- possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses)

Children will be able to talk about themselves and where they live using personal pronouns. They will also be able to use the past and present tense to compare now with when they were younger.

PE

Gymnastics

Children will be able to: work with a group to follow a set of 'rules' with several more complex ideas to produce a sequence of movements; perform this sequence with consistency and accuracy and talk about the choices that were made both individually and as a group that resulted in this sequence and performance.

Outdoor adventurous activities

Children will be able to: plan a route and series of clues for someone else and plan with others taking account of safety and danger.

Health and Fitness

Children will be able to: explain how the body reacts to different kinds of exercise; choose appropriate warm ups and cool downs and explain in detail why we need regular and safe exercise.

DT

Alexander Calder

Technique: art mobile making using card. **Skills:** planning a design, making a prototype and producing a final product.

Year 6 will design and make a mobile inspired by the work of sculptor Alexander Alder. They will sketch ideas, produce a prototype and create their final product using card.

COMPUTING

Word Processing

Children will be creating a poster on a current year 6 topic. The children will be required to use many of the features on the menu bar learnt in previous years plus new ones learnt in this unit.

SCIENCE

Living things and their habitats

Children will describe and justify how living things are classified into groups according to characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Music

GEOGRAPHY

Our Changing World

By the end of this unit, children should have a sound understanding of key physical and human geographical processes that have caused our landscapes to change over time. They will be given the opportunity to rehearse and develop their understanding of the consequences of erosion and weathering as well as exploring the impact of human activity, including changes in boundaries and border lines.

Identity/Folk Music

Children sing, dance to, improvise with and learn about female British and Irish composers and traditional folk songs. They develop their skills as performers.