















Miss Begum

#### Dates for the diary Wednesday 27th & **Ravenscroft Players production** Thursday 28<sup>th</sup> of Aladdin March Friends of Ravenscroft Easter **Fun Day** Thursday 4<sup>th</sup> April Last day of term Easter holidays from Friday 5th April – Monday 22nd April Tuesday 23<sup>rd</sup> April Children return to school

#### Mrs Patel

Miss Padilla

Miss Barbary

Mrs Jackson

Miss Houghton

Miss Bartell

#### **Reading is Important**

As well as having our 'class reader', pupils have opportunities to take home a book of their choosing to read for pleasure from the book corner, and a book with a coloured label on the spine which denotes our reading level. These books must be kept in their reading bag or book folder and brought in every day.

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Please take time to listen to your child read each day and talk to them about their book. They need to understand what they are reading - not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

#### **Breakfast Club**

Breakfast Club takes place every day in the KS1 Hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

#### Reminders

- Each Year 2 class has P.E. on Mondays & Thursdays; please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc).

#### Need to talk to your child's teacher?

Remember - you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.





# Year 2 Spring Term 2

# RE

#### How do we know Easter is coming?

Children will learn about the various events leading up to Easter. Easter is the most important festival for Christians across all different denominations. It is a time where by the death and resurrection of Jesus is remembered and celebrated. Children will be given the opportunity to find out about stories around this festival and understand more of Christian's beliefs

# **FRENCH**

#### Body Parts

By the end of the term children should be able to name the different body parts in French through games and simple activities.

# PE

#### **Gymnastics**

Children will be able to show greater control in their movements. They will think of more than one way to create a sequence which follows a set of 'rules'. When creating their sequences they will work independently and with a partner.

# Team invasion/evasion games (Basketball, Handball, Hockey)

Children will be able to show an awareness of a set of rules during a game and participate in a game as an effective member of a team.

#### Health and Fitness

Children will be able to describe how their bodies feel before, during and after an activity.

# ART/DT

### Mechanisms

Year 2 are learning about different mechanisms like sliders to create movement. They will also explore linkages within a creative setting.

# **COMPUTING**

# **Espresso Coding**

Children to work through very basics of Espresso Coding to gain familiarisation and understanding of the software.

# SCIENCE

# Living things and their habitats

Children will explore things that are living, dead, and things that have never been alive. They will identify and name a variety of plants and animals in their habitats, including microhabitats and describe how different habitats provide for different animals and plants

## Music

Children will learn to sing a variety of songs, concentrating on pitch and rhythm.

# **GEOGRAPHY**

#### **Around The World**

By the end of this unit, children should have a more in depth understanding of each of the seven continents across the world. Each week, children will undertake an in-depth study of one continent, looking at its current culture, capital city, currency etc. This will also cover the human geographical aspects of each area as children learn about the diversity of our world.