







#### **Reading is Important**

As well as having our 'class reader', pupils have opportunities to take home a book of their choosing to read for pleasure from the book corner, and a book with a coloured label on the spine which denotes our reading level. These books must be kept in their reading bag or book folder and brought in every day.

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Please take time to listen to your child read each day and talk to them about their book. They need to understand what they are reading - not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

### **Breakfast Club**

Breakfast Club takes place every day in the KS2 Hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

#### **Home learning**

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

It would also be very helpful if you could teach your child to tie their shoelaces, tell the time and practise basic addition and subtraction through money when paying for items in a shop. This will help your child to connect the strategies that they have learnt in school with real life situations.

#### Need to talk to your child's teacher?

Remember - you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

# Friends of Ravenscroft **Easter Fun Day Thursday 4th April** Last day of term Easter holidays from Friday 5th April – Monday 22nd April Tuesday 23<sup>rd</sup> April Children return to school

**Ravenscroft Players** 

production of Aladdin

Dates for the diary

#### Reminders

Wednesday 27<sup>th</sup> &

Thursday 28<sup>th</sup>

March

- 3M and 3C pupils will be having a PE lesson on Wednesdays and Thursdays; 3S have on their lessons on Thursdays and Fridays.
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.)





# Year 3 Spring Term 2

# RE

#### Light in Religion

Children explore the symbolic meaning of light through learning about different religious festivals, artifacts and stories. Pupils develop their RE knowledge creatively and thoughtfully through drama, art and writing. They are challenged to reflect on a deeper meaning of light and link it to their own experiences

# Music

Children will learn to sing a variety of songs, concentrating on pitch and rhythm.

# ART/DT

# Rolling

The students will design and make a rolling toy by assembling different components. They will choose the type of movement the toy will make by assembling the components accordingly.

# **COMPUTING**

Scratch – eCards

Children combine interesting images and sounds to create an interactive holiday eCard animation using Scratch program that pupils can send to someone they care about.

# **HISTORY**

### Ancient Egypt

Children will learn about the achievements of one of the earliest civilisations in depth. They will compare cultural practises, examine religions, study their technology/tools/buildings, and the reasons

technology/tools/buildings, and the reasons for their collapse. During this unit, they will further develop their enquiry skills, scrutinise sources, including their validity.

# **SCIENCE**

### **Forces and Magnets**

Children will notice some different forces such as friction and magnetic forces. They will explore magnetic materials, poles and the effects of poles

# **FRENCH**

My Family and Pets

By the end of this unit, children will have a clear understanding about how to name the different family members in French. They will have the opportunity to make their own family tree.

Children will also learn about different animals and the difference between pets and jungle animals

# PE

#### **Gymnastics**

Children will be able to explain how strength and suppleness affect performances. They will also compare and contrast gymnastic sequences, commenting on similarities and differences.

#### Outdoor adventurous activities

Children will be able to follow a map in the familiar context of the school grounds. They will move from one location to another following a map and use clues to follow a route. Children will also develop their team building skills to solve challenges.