

















Miss Begum

Dates for the diary Thursday 23<sup>rd</sup> **School is closed for Polling** May Day Friday 24<sup>th</sup> May Last day of half-term Half-term holiday – Monday 27th – Friday 31st May Monday 3<sup>rd</sup> Children return to school June

**Mrs Patel** 

Miss Padilla

**Reading is Important** 

As well as having our 'class reader', pupils have

opportunities to take home a book of their

choosing to read for pleasure from the book

corner, and a book with a coloured label on the

spine which denotes our reading level. These

books must be kept in their reading bag or book

folder and brought in every day.

Miss Barbary

Mrs Jackson

Miss Houghton

**Mrs Bartell** 

## **Reminders**

- Each Year 2 class has P.E. on Mondays & Thursdays; please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, sun-cream etc)
- Remember, school starts at 9.00am don't be late! You can come into school for the soft start at 8.50am.

#### Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

## **Breakfast Club**

Breakfast Club takes place every day in the KS1 Hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Please take time to listen to your child read each day and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.



# Year 2 Summer term 1

## RE

#### What Stories did Jesus Tell?

During this unit children learn about stories from the New Testament gospels that Jesus told. Children will be asked to draw on their own experience and understanding of storytelling and story writing. They learn about how important it was for Jesus to tell stories as a means of teaching about God.

## **FRENCH**

#### Food

By the end of the unit children should be able to name some food and drinks in French. They will engage in conversations about meals and food and drink choices, including asking for different foods and drinks.

## PE

#### **Tennis**

Children will be able to follow simplified rules of a game, start to be able to hit a ball is different ways and move with growing speed before hitting a ball during a game. They will also be able to decide where the best place to be during a game is.

#### **Athletics**

Children will be able to run continuously for about one minute and show the difference between running at speed and jo gging. They will be able to demonstrate improvement with basic movements including running, jumping, throwing and catching and talk about what they need to do to increase their ability with these skills.

#### Health and Fitness

Children will be able to describe how their bodies feel before, during and after an activity.

## ART/DT

#### Mechanisms

This half term, the year 2 students will continue exploring the topic of mechanisms and they will assemble a linkage that will become a moving puppet. They will learn how to create movement by joining levers with spilt pins. They will then design a motif transform the puppet into a character.

## **COMPUTING**

#### **Espresso Coding**

Designing a Game Children to use what they have learnt in Espresso Coding to design a game. Initially teacher will guide children to what game they need to create. Final piece will be a game children have created independently.

## SCIENCE

### Living things and their habitats

Children will explore things that are living, dead, and things that have never been alive. They will identify and name a variety of plants and animals in their habitats, including micro-habitats and describe how different habitats provide for different animals and plants.

## Music

Children will learn to sing a variety of songs, concentrating on pitch and rhythm.

## **HISTORY**

## **Significant Individuals**

## **Mary Anning and Sir Walter Raleigh**

Children will be expected to have a firm understanding of the achievements of these two historical figures: Mary Anning, for her contributions to our understanding of dinosaurs and life on earth as well as being a woman in science when this wasn't common and Walter Raleigh for his contributions to English understanding of the world and his discoveries. They will discuss the importance and level of impact these people had on our lives. Children will also further develop their understanding of sources and how to examine them.