





# Year 5 Information Summer Term 1 - 2019



Mrs Tyler



**Miss Spiro** 

| Dates for the diary                                  |                                   |
|--|-----------------------------------|
| Thursday 23 <sup>rd</sup><br>May                     | School is closed for Polling  Day |
| Friday 24 <sup>th</sup><br>May                       | Last day of half-term             |
| Half-term holiday – Monday 27th – Friday<br>31st May |                                   |
| Monday 3 <sup>rd</sup>                               | Children return to school         |

June

### **Reading is Important**

Mrs Carmody

All pupils have a reading book which must be kept in their reading bag or folders and brought into school every day; It is very important that your child brings in their book every day as we often provide opportunities to read in class. Pupils can change their book when they have finished it.

Pupils may also take a book from the book corner every week. A new book can be taken home only if the previous one is returned.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading - not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

## **Home learning**

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

It would also be very helpful if you could teach your child to tie their shoelaces, tell the time and practise basic addition and subtraction through money when paying for items in a shop. This will help your child to connect the strategies that they have learnt in school with real life situations.

ALL pupils will be required to read 15 – 20 minutes of their class reader at home each evening.

Children are expected to practise their spellings at home; this will either be the Year 4 irregular words or the Year five irregular words. ALL pupils should have a copy of the relevant list of words to learn.

### **Breakfast Club**

Breakfast Club takes place every day in the Family Room from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

### **Reminders**

- 5CS will be having a PE lesson on Tuesdays and Wednesdays; 5G and 5T have their lessons on Tuesdays and Thursdays.
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, sun-cream etc.)

### Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day



# Year 5 Summer term 1

# RE

### Muhammad and the Qur'an

During this unit children learn about the life and teachings of Muhammad and develop their understanding of why he is significant for Muslims. They explore the idea of role models and how Muhammad provides a role model for Muslims. They explore the concept of revelations and religious experience, including the importance of quiet contemplation.

# **FRENCH**

### **Transport and Holidays**

Children will learn about different modes of transport. This will be linked to going on holiday. They will be able to have a conversation about what they need to take, including different clothes depending on the country. They will bring together previous learning of country names, weather and sports and activities.

# PE

### **Tennis**

Children will be able to use forehand and backhand with a racquet.

### **Athletics**

Children will be able to sustain pace over longer distances, running confidently for up to five minutes and show control in a sprint for up to ten seconds. They will throw with greater control, accuracy and efficiency and link separate jumps together.

# ART/DT

### **Moving Pictures**

The Year 5 students will expand their knowledge of moving pictures by making a zoetrope from scratch. They will apply their measuring skills to cut up the zoetrope wall and will design an animation reel that will show a simple action broken down into segments.

# **COMPUTING**

### **Word Processing**

Using units from the curriculum, children to use Microsoft word to gain confidence in word processing. This will enable children to not only develop their understanding of Microsoft Word but also develop their keyboard skills.

# SCIENCE

### **Forces**

Children will explain and explore the force of gravity, air resistance, water resistance and friction. They will explore the effects of mechanisms such as gears, pulleys, levers and springs on forces.

# Music

# **GEOGRAPHY**

### **North America**

By the end of this unit, children will learn about the cities and climates as well as time zones and landscapes of North America. Children will be taught to distinguish between the different environmental regions, key physical and human characteristics, countries and major cities across the continent. They will learn about the varying climates in relation to the Equator and the North Pole as well as conducting an in-depth study of the region of Ontario.

Children will learn to sing a variety of songs, concentrating on pitch and rhythm.