

# Year 5 Information Autumn Term 1 - 2019







**Mrs Tyler** 





Mr Grech

# **Dates for the diary** Thursday 17th Last day of term October Friday 18th School closed for INSET day October Monday 28th Children return to school October

Mr Barker

**Mrs Carmody** 

#### **Reading is Important**

All pupils have a reading book which must be kept in their reading bag or folders and brought into school every day; It is very important that your child brings in their book every day as we often provide opportunities to read in class. Pupils can change their book when they have finished it.

Pupils may also take a book from the book corner every week. A new book can be taken home only if the previous one is returned.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading - not just be able to read the words.

Try taking your child to the local library, it's free to ioin and borrow books.

#### **Breakfast Club**

Breakfast Club takes place every day in the KS2 Hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

# **Home learning**

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Thank you for continuing to support you child with their homework activities each night.

#### Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment your child's teacher will normally see you on the same day.

#### Reminders

- 5CG & 5B will be having a PE lesson on Monday and Tuesdays; 5T have their lessons on Tuesdays and Fridays.
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am don't be late! Pupils may bring a bottle of water to drink during the day.
- · Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.)



# Year 5

## SCIENCE

## **COMPUTING**

#### Living Things and Their Habitats

describing reproduction in plants and animals.

#### E-Safety

Children will describe the differences in life cycles of; mammals, amphibians, insects and birds, as well as

Children will learn how to make a safe password and create their own to use online. They will also learn about the impact of putting images of themselves online

# Scratch - Sounds

Scratch is a programming language where children can program interactive media. They will be using a variable to increase programming possibilities; decompose a problem into smaller parts to design an algorithm to use to write a programme and use logical reasoning to detect and debug mistakes in a program. They will trouble shoot mistakes in data, suggest how it could be checked and select, use and combine the appropriate technology to create different effects.

# **PSHCE**

#### Relationships – TEAM

This unit focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively. The unit will address collaborative learning and how to compromise.

## ART

Artist: Leonardo da Vinci Technique: 3D drawing Skills: charcoal and pencil shading.

# PE

#### Tag Rugby

Children will be able to: link skills, techniques and ideas and apply them accurately and appropriately; show good control in their movements; gain possession by working as a team; pass in different ways.

Health and Fitness

Children will be able to: explain some important principles when preparing for exercise (specific muscles); explain the effect that exercise has on their body and explain why exercise is important.

# **Animal Law Case**

RE

In this unit children consider whether there is any difference between animals and humans, as well as to consider how animals should be treated. They will discover what different religions teach about how animals should be treated and have the opportunity to respond to their own thoughts as well as those of others creatively through the arts.

### FRENCH

### My School

Grammar focus: Personal pronouns, auxiliary verbs etre/avoir

Learning about their school will include describing their classroom and further developing their understanding of the gender of French words. Their conversational French will develop to include stating preferences.

This half term the Year 5 students will learn about three dimensional drawing, that is, how to represent volume and depth graphically. They will learn about the role that light plays in 3D drawing through the observation of Leonardo da Vinci's artwork and their own practice.

# **HISTORY**

#### **Anglo Saxons**

During this unit, children will learn about the fall of the western Roman Empire and Anglo-Saxon invasions, settlements and kingdoms. More specifically, the immigration of the Angles, Saxons and Jutes from the European mainland.

## Music

Appreciate Classical Music; identify features of different British composer, different periods and styles of Music.