

#### **Equality Objectives**

Section 1. Advance equality of opportunity between people who share a protected characteristic and those who do not

School Equality Objectives: 1. Advance Equality of Opportunity Between People

Date: January 2016 review by February 2020

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Objective	Current situation	Success criteria	Disability	Gender	Race/Ethnicity	Religion/Belief	Pregnancy/Maternity	Sexual Orientation	Transgender	Lead Person:	Links school policy or school development/ improvement plan	Actioned by: (date)
Improve continuity of learning between intervention groups and whole school practice	Learning in intervention support groups is not always transferred into other contexts	Effective communication procedure between intervention teams and class teachers	<b>✓</b>	<b>✓</b>	<b>✓</b>					AHT (Inclusion)	Learning Policy	
Close the gap for vulnerable pupils	SLT supporting each year group	All children achieving at least expected levels in attainment as well as progress	<b>✓</b>	<b>✓</b>	<b>√</b>	>				SLT	SDP - Motivation	
Raise attainment in reading	Range of abilities due to EAL, mobility, varied on-entry level, etc.	All children achieving at least expected levels in attainment as well as progress	✓	✓	✓					Reading Leader	SDP - Reading	



## **Equality Objectives**

Section 2 .Foster Good Relations Between People Who Share a Protected Characteristic and Those Who Do Not

#### **Equality Objectives: 2. Foster Good Relations Between People**

Date: January 2016 review by February 2020

			Equality Strand (protected characteristic)									
Objective	Current situation	Success criteria	Disability	Gender	Race/Ethnicity	Religion/Belief	Pregnancy/Maternity	Sexual Orientation	Transgender	Lead Person(s):	Links school policy or school development/ improvement plan	Actioned by (date)
Build on links between school and parents	Major events are widely attended	wider range of snaller events to appeal to broader section of the community	✓	<b>✓</b>	<b>✓</b>	<b>√</b>				HLTA (FoR)	SDP - Motivation	
Extend Interacting with Everyone to ensure sustainability	Current team are mainly Yr 6; some are younger pupils	New members of the team are recruited and trained	<b>✓</b>							AHT Lead teacher for ASD	SEN Information SDP - SEND	



### **Equality Obectives**

# Section 3 . Eliminate Unlawful Discrimination, Harassment and Victimisation and Other Conduct Prohibited by the Act

Equality Objectives: 3. Eliminate Unlawful Discrimination, Harassment and Victimisation

Date: January 2016 review by February 2020

			Equality Strand (protected characteristic)									
Objective	Current situation	Success criteria	Disability	Gender	Race/Ethnicity	Religion/Belief	Pregnancy/Maternity	Sexual Orientation	Transgender	Lead Person:	Links school policy or school development/ improvement plan	Actioned by (date)
Keep school community safe from on-line antisocial behaviour.	Incidents of children & parents displaying antisocial behaviour on-line e.g. threats	Awareness of appropriate on-line communications raised and what to do if a target	<b>√</b>	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	SLT & Safeguarding Officer	Safeguarding, E-safety, Behaviour & Bullying Policies	
SLT & Safeguarding Officer available outside school before / after school hours to deter anti-social behaviours.	Occasional incidents of children & parents displaying anti-social behaviours before / after school on site.	No incidents of unlawful discrimination, harassment or victimisation reported or observed.	<b>✓</b>	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	SLT & Safeguarding Officer	Behaviour & Bullying Policies	