

## **ALL pupils at Ravenscroft Primary School can expect to...**

- be motivated, excited and challenged by my lessons
- be creative, imaginative and encouraged to explore and enquire
- be encouraged to be a reflective and independent learner including being part of planning and leading my own learning
- use technology and lots of different resources to enhance my learning
- have high expectations of my potential and to be given every opportunity to meet it
- choose from a range of extra-curricular activities
- be supported to develop socially, morally, emotionally and physically
- develop confidence in myself as a future citizen
- enjoy and explore the world around me
- enjoy being part of a diverse community
- feel valued and know that my opinions count

**To *explore*, *achieve* and *fly*!**

## **SOME children with identified SEN can expect to...**

- access in class and/or out of class provision which is above and beyond that of their peers
- access interventions which focus on removing barriers to learning
- have personalised barrier to learning targets
- have an increasing understanding of their barrier(s) to learning and gain personal strategies to overcome them

**FEW children with identified complex and lifelong SEN can expect to...**

- be welcomed and appreciated as a valued member of my class
- enjoy and explore the world around me, both in school and on visits
- take part in curriculum activities that are purposeful and meaningful for me
- develop ways of communicating and interacting with others that are mutually effective and enjoyable
- learn how to regulate my sensory and emotional needs
- be given every opportunity to become an independent learner
- be creative and imaginative, motivated by my interests and self-confidence
- use technology and lots of different resources and locations to enhance my learning
- be supported to develop socially, morally, emotionally and physically
- feel included and understood and know that my opinions count
- have access to an on-site specialist Speech and Language therapist and Occupational Therapist (from September 15)

**As a pupil with autism at Ravenscroft Primary School, I can expect to...**

- be welcomed and appreciated as a valued member of my class
- enjoy and explore the world around me, both in school and on visits
- take part in curriculum activities that are purposeful and meaningful for me
- develop ways of communicating and interacting with others that are mutually effective and enjoyable
- learn how to regulate my sensory and emotional needs
- be given every opportunity to become an independent learner
- be creative and imaginative, motivated by my interests and self-confidence
- use technology and lots of different resources and locations to enhance my learning
- be supported to develop socially, morally, emotionally and physically
- feel included and understood and know that my opinions count
- have access to an on-site specialist Speech and Language Therapist and Occupational Therapist (from September 15)
- *have access a specialist teacher for autism who liaises closely with class teachers as well as leading specialist interventions*
  - **To explore, connect and contribute!**