# Year 4 Autumn 2

# **PSHCE**

# Living in the Wider World Respecting Rights

This unit focuses on the importance of human rights and that they are there to protect all people, enabling them to live happy, safe, healthy and fulfilling lives. They will also look into the ideas of equality and discrimination and the consequences of both, as well as challenging stereotypes

# RE

### Why is The Bible Special?

This unit enables children to reflect on the deeper meanings of stories in the Bible, in particular: relationships, safety and danger, vulnerability and the 'hand of God' in human life. Pupils will think about their own interpretations and will be able to take note of Jewish, Muslim and Christian uses of the stories.

## **FRENCH**

## **Buildings Around My Area**

Grammar focus: Adjectives – singular and plural
Children will learn the names of buildings and places
typically found in towns. They will also further

develop their conversational French to include asking for and giving directions.

PE

### Hockey

Children will be able to show control in tackling an opponent to gain possession and use a range of hockey skills to keep possession and control of the ball.

#### Dance

Children will be able to use dance to communicate an idea.

They will learn to improve and refine movements and perform a clear and fluent routine, and at times, take the lead when working with a partner or group. They will explain how their work is similar and different from that of others and use their comparison to improve their work.

#### Health and Fitness

Children will be able to explain why keeping fit is good for their health.

# SCIENCE

**COMPUTING** 

E-safety

Through discussion the children will learn how to stay

safe online. The children will be given specific questions

to discuss and will create a caption.

Scratch – Maze Game

Scratch is a programming language where children can

program interactive media. Children to use Scratch to

create a simple maze game. This unit will develop their

knowledge and understanding of Scratch. Children to

continue to use language such as algorithms, debugging,

sprite.

## **ART**

#### Printing

Artist: Brazilian indigenous artists

Technique: collagraph

**Skills:** pattern formation, gluing, sticking, painting and

printing.

This half term the Y4 students are carrying on with the topic of printing. They will learn another relief printing method by creating a collagraph and will produce a collagraph print from it.

### Living Things and Their Habitats

Children will use classification keys to group, identify and name a variety of living things.

They will recognise how changing environments can pose dangers to living things.

# Music

# Celebrations

Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Fid and Guru Nanak.

# **GEOGRAPHY**

#### Europe

By the end of this unit, children will have a sound understanding of the formation of countries which constitute the continent of Europe.

Children will be taught to locate the countries of Europe on a map and to distinguish between them based on flag, currency etc. They will also be able to recall the capital cities of each country. Children will be given the opportunity to compare the capital cities of London and Paris including a comparison of their topographical features.