Year 1 Spring 1

PSHCE

Relationships Be Yourself

Within this nit, children will be encouraged to 'be themselves' and learn how this can have a positive impact on their mental health and emotional wellbeing. They will be helped to recognise different emotions and explore different strategies to help them manage those emotions.

RE

Belonging to Islam

This unit focuses on both the historical and living aspects of Islam. Children are given the opportunity to learn about current beliefs, practices and lifestyles by studying holy days, artefacts, festivals and leaders. There are also opportunities for children to respond to some of the key ideas and values of Islam, and to develop their understanding of their importance for those who belong to the religion.

FRENCH

Moi (all about me)

Grammar focus: Possessive Pronouns

During this unit, children will learn all about themselves-. They will be able to use simple phrases to ask and answer basic questions and have a conversation.

PE

Gymnastics

Children will be able to make their body tense, relaxed, curled and stretched. They will also work on controlling their body when travelling and balancing and copying and repeat sequences.

Team invasion/evasion games (Basketball, Handball)

Children will be able to start to use the throwing and catching skills that they have developed in a game situation and recognise space in their games; using it to help them to do well in the game.

Health and Fitness

Children will be able to describe how their bodies feel before, during and after an activity.

ART

Gustav Klimi

Artist: Gustav Klimt

Technique: patterns and collage

Skills: drawing and scratching patterns, painting, and

colouring, gluing and sticking.

This half term the Year 1 students will learn and Austrian artist Gustav Klimt and his golden mattered paintings. They will revisit and explore the topic of patterns and create a piece of artwork inspired by Klimt's shiny and geometric patterns.

COMPUTING

Computer Skills

This unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a track pad and how to switch on and shut down a computer. They will apply their mouse or track pad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or track pad.

SCIENCE

Animals Including Humans

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. As well as this, they will classify them into carnivores, herbivores and omnivores. Children will also identify and name the basic parts of the human body and the associated sense.

Seasonal Changes

Throughout the Year, children will observe changes across the four seasons; describe the associated weather and how day length varies.

Music

In the Groove

Use classroom instruments to repeat and create elaborated rhythmic patterns; sing Nursery Rhymes

GEOGRAPHY

Geography of the School and Surrounding Environment

By the end of this unit, children will have a sound understanding of the purpose of a map and have a basic understanding of symbols that may appear on a pictorial map of their local area and relate them to the physical features they can see.