Year 3 Spring 1

PSHCE

Relationships Be Yourself

This unit aims to enable children to identify their strengths and achievements as well as recognise different emotions. They will learn that it is important to have confidence to be yourself and how to express their feelings. They will also explore the influence of the media in how we view ourselves and the reality of these messages.

RE

How do Jews Celebrate?

In this unit, children develop their understanding of Jewish festivals and special days through exploring a variety of Jewish objects and stories. The work undertaken during the lessons enables pupils to explore deeper meaning of Jewish artefacts. Children develop their RE knowledge creatively and thoughtfully through art, design and writing.

MUSIC

GLOCKENSPIEL 2

Composing

Improvise and Compose solo and group pieces of music using glockenspiels, xylophones, chimes and bells.

COMPUTING

Internet Research

This unit focuses on how to effectively search using key words and how to safely and responsibly communicate online. The lessons focused on Internet research will demonstrate the importance of word order when searching. They will also start to examine the results returned and how to distinguish between

a reliable and unreliable website or webpage. Children will learn to save web pages in a browser, as well as in a file or folder. They will also understand

how this can be shared with others.

Art

Unusual media

Artist: Motoi Yamamoto and Franz Kline
Technique: salt art and painting on newspaper sheets.
Skills: delicate drawing with PVA, sprinkling, painting salt with ink, gluing with PVA and painting.
This half term the Year 3 students will explore unusual media such as salt and newspaper to make art with.
The use of salt in art will be showcased by Japanese artist Motoi Yamamoto whereas the use of newspaper will be exemplified by Franz Kline's artwork.

SCIENCE

Forces and Magnets

Children will notice some different forces such as friction and magnetic forces. They will explore magnetic materials, poles and the effects of poles.

GEOGRAPHY

Volcanoes

By the end of this unit, children should have a sound understanding of the different types of volcanoes and how they are formed. Children will be taught to locate the tectonic plates and understand their role in the formation of volcanoes. They will also compare the topographical features of volcanic land and debate its benefits for the local community.

PE

Gymnastics

Children will be able to use a greater number of their own ideas for movement in response to a task and adapt sequences to suit different types of apparatus.

Boccia

Children will be able to follow simplified rules of the game.

Sitting Volleyball

Children will be able to follow simplified rules of a game and throw and catch with control when under some pressure.

Health and Fitness

Children will be able to explain why it is important to warm up and cool down and identify some muscle groups used in different activities.

Team invasion/evasion games (American Football, Basketball, Football, Handball, Hockey, Tag Rugby)

Children will be aware of space and use it to support teammates and cause problems for the opposition. They will also be able to weigh up the options and making informed decisions about what to do to win a game. They will work on using a range of skills to keep possession and make progress towards a goal on their own and with others They will be able to recognise players who play well in games and give some reasons why.

FRENCH

My Family and Pets

Grammar focus: Possessive pronouns By the end of this unit, children will have a clear understanding about how to name the different family members in French. They will have the opportunity to make their own family tree. Children will also learn about different animals and the difference between pets and jungle animals