Year 2 Spring 2

PSHCE

Living in the Wider World One World

This unit looks at how we can benefit from learning about people living in different places and their ways of life. They will explore their own family life, home and school and compare theses to children around the world. They will also look at the relationship between people and their environment; how people use the earth's resources and the importance of protecting it.

RE

How do we know Easter is coming?

Children will learn about the various events leading up to Easter. Easter is the most important festival for Christians across all different denominations. It is a time where by the death and resurrection of Jesus is remembered and celebrated. Children will be given the opportunity to find out about stories around this festival and understand more of Christian's beliefs

FRENCH

Body Parts

Grammar focus: Possessive pronouns

By the end of the term children should be able to name the different body parts in French through games and simple activities.

PE

Gymnastics

Children will be able to: show greater control in movements; think of more than one way to create a sequence which follows a set of 'rules' and work independently and with a partner to create a sequence.

Team invasion/evasion games (Basketball, Handball, Hockey)

Children will be able to: show an awareness of a set of rules during a game; participate in a game as an effective member of a team.

Health and Fitness

Children will be able to: show how to exercise safely; describe how their body feels during different activities and explain what their body needs to keep healthy.

DT

Mechanisms

Technique: round slider mechanism

Skills: cutting following specific instructions, hole punching, cutting circles, assembling using split pin, drawing eyes and drawing a face.

Year 2 are learning about different mechanisms like sliders to create movement. They will also explore linkages within a creative setting.

COMPUTING

Espresso Coding

Children to work through very basics of Espresso Coding to gain familiarisation and understanding of the software.

SCIENCE

Living things and their habitats

Children will explore things that are living, dead, and things that have never been alive. They will identify and name a variety of plants and animals in their habitats, including micro-habitats and describe how different habitats provide for different animals and plants.

Music

I Wanna Play in a Band Rock

Explore the history of Rock and describe music using the dimensions of music (Pitch, Dynamics, Tempo, Timbre, Structure, Rhythm and Texture).

GEOGRAPHY

Around The World

By the end of this unit, children should have a more in depth understanding of each of the seven continents across the world. Each week, children will undertake an in-depth study of one continent, looking at its current culture, capital city, currency etc. This will also cover the human geographical aspects of each area as children learn about the diversity of our world.