# Year 4 Spring 2

### **PSHCE**

# Living in the Wider World One World

This unit is based on a case study of a fictional girl called Chiwa who lives in Malawi. It will look at how people's experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries. They will also look at climate change and fair trading practices.

# RE

#### Easter

The children have the opportunity to explore the events leading up to the death and resurrection of Jesus and the meaning of those events for Christians today.

# **FRENCH**

#### Months of The Year and Time

Grammar focus: Word order: 'I (subject) drink (verb) milk. (object)'

During this unit, children will learn to say the months of the year through. They will also learn to tell the time in French. Their conversational French will develop to include asking and answering questions about their age and birthday.

# PE

#### **Gymnastics**

Children will be able to; follow a set of 'rules' with several more complex ideas to produce a sequence of movements and work with a partner to create, repeat and improve a sequence with at least three phases.

#### Outdoor adventurous activities

Children will be able to: follow a map in a more demanding familiar context (Canning Town); move from one location to another following a map; use clues to follow a route and follow a route accurately, safely and within a time limit.

#### Health and Fitness

Children will be able to explain why keeping fit is good for their health.

# DT

#### Stitching

**Technique**: Wool stitching

**Skills:** pattern design, painting and scratching a pattern, stitching a design with needle and wool, and knot tying.

The students will develop their stitching skills by creating a decorative object that includes an aesthetically pleasing wool-stitched design. They will also practise the basic skills of needle threading and tying knots.

### **COMPUTING**

#### Scratch - Find and Share

Ultimately children will work towards creating a basic pong game. They will build up to this looking at small algorithms and analysing what they do within the whole game.

## **SCIENCE**

#### Sound

Children will associate sound with something vibrating. They will find patterns between the pitch and features of the object. As well as patterns between the volume and the strength of the vibrations that produced it

### Music

## **HISTORY**

### **Roman Empire**

Is it a disaster that the Romans invaded most of Europe? The study of the Roman empire in Britain will give the children an understanding of the long lasting impact that this civilization had on the UK. Topics to focus on will include language, architecture and construction and what Briton was like before the Romans invaded.

# In Style Listening: identify features of style

Summary: Appreciate different styles of Music; Classical, Jazz, Reggae, Rock, Pop, Latin, Contemporary and identify features of different periods of music.