# Year 4 Summer 1

## **PSHCE**

#### Relationships Growing Up

This topic build on children's knowledge of the human body: how we change both physically and emotionally. They will learn about how male and female bodies play a part in human reproduction and about different relationships and family structures.

## RE

#### Marriage

This unit gives children the opportunity to explore wedding ceremonies. Children will learn what happens in the ceremonies as well as symbolism contained in the customs and rituals.

## **FRENCH**

#### **Sports and Hobbies**

Grammar focus: Introduce the personal pronouns and conjugate accordingly with the verbs

Children will be able to talk about a variety of sports

and hobbies. They will ask and answer questions about the sports and hobbies they enjoy.

# PE

#### **Tennis**

Children will be able to hit a ball accurately and with control.

#### **Athletics**

Children will be abale to recognise that there are different styles of running, jumping and throwing and that they need to choose the best for a particular challenge and type of equipment. They will pace their effort well in different types of event to ensure that they can keep going steadily and maintain the quality of their actions.

#### Health and Fitness

Children will be able to explain why keeping fit is good for their health.

# DT

#### Strong Structures

Technique: 3D construction.

**Skills:** researching information, diagram drawing, planning and building a 3D model of a bridge.

The Year 4 students will explore strong structures like bridges. They will research and learn about different kinds of bridges and the structural elements that make them enduring structures. They will conclude this topic by creating 3D models of bridges using art straws, newspaper rolls and lolly sticks.

### **COMPUTING**

#### **Creating a Website**

This unit is to design and create a web page. Before children start designing their own web page you are going to evaluate existing web pages. Children will think about the layout, content and audience for the website.

Does it use photos? Different styles and font?

## **SCIENCE**

#### **States of Matter**

Children will compare and group solids, liquids and gases. They will observe materials changing state when they are heated or cooled. Children will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## Music

# Lean on Me

Children sing, dance to, improvise with and learn about British and Irish Music. They develop their skills as performers.

# **GEOGRAPHY**

### **Naples**

By the end of this unit, children will have a sound understanding of the country of Italy, its regions, and its geographical history. They will be given the opportunity to explore the country in greater depth; learning about its physical geography and the impact of Vesuvius, its current trade links and the impact of tourism to the area of Pompeii as well as the current culture prominent across the country.