

# Nursery Information Autumn Term -2019

## **MATHS**

In maths the children will practise counting

by rote and counting objects as we count the children during registration. They will explore these skills independently in the maths area using a selection of different counting toys. The children will work with 2D and 3D shapes in the construction area and will explore their properties while building and balancing. During welcome time we will talk about the date, explore the Nursery routine and discuss the weather and change of seasons. The children will count the children in their group and learn to use the vocabulary of more and fewer to talk about amount.

## UNDERSTANDING OF THE WORLD

The children will learn how to use the IWB to access age appropriate games and drawing programmes. They will explore cause and effect in the sand, water and mud kitchen areas. We will conduct experiments during keyworker times and the children will discuss what they can see and learn how to make predictions. The children will spend time discussing their families and learning about the lives of their friends.

#### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

This half term we are focussing on settling our new children into Nursery and ensuring that returning children are able to make new friends and settle back into a changed environment. We will be supporting the children to find ways to share resources and take turns. We will help the children to choose activities, explore the Nursery and interact and play with their peers.

# **EXPRESSIVE ART & DESIGN**

During independent learning times the children will learn how to use the workshop to create their own models. Paint is available every day at the easel to encourage colour mixing and large mark making. The role play area is a home corner to support settling in and early imaginative play. Different small world resources are available every day. During adult led activities the children will create self-portraits and explore colour while learning simple printing techniques.

#### PHYSICAL DEVELOPMENT

As part of our adult led sessions the children will complete a daily funky fingers activity with their keyworker. Funky Fingers activities are designed to develop fine motor skills. Outside the children will strengthen their hand and shoulder muscles by rolling tyres, building with large blocks, sweeping and drawing and painting using large tools. They will improve their balancing and climbing skills using the climbing frame, stepping stones and crates. In the third week the children will start P.E sessions these will initially involve playing simple ring and parachute games and move on to climbing and balancing activities and dance. Children will be encouraged to develop their self-care skills and we will spend time talking

about staying healthy and personal hygiene.

### LITERACY

COMMUNICATION AND LANGUAGE

The children will begin phase 1 phonics. They will practise their listening and attention skills in preparation for more formal phonics teaching later this year and in Reception. Each week we will focus on one book. This half term our stories may be familiar to your child and have been chosen as they contain lots of repetition and rhyme which support early reading skills..

This half term we will be concentrating on supporting the children to listen to adults and each other in a variety of different situations. The children will be supported to understand new vocabulary and concepts using real objects and familiar vocabulary.

We will encourage the children to use language to express their needs and interests and teach phrases that can be used when asking for help, sharing resources and dealing with disagreements.