## Maths Reception Curriculum Overview 2017-2018

## Autumn Term:

| Term 1 |  |  |  |  |  | Term 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Focus activities in afternoons to assist learning |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Identifying numbers/ Counting | Number value using dots | Number Value using a range of objects | One less / One more | Largest/ Smallest numbers | Number bonds to 5/10 | One less/ Taking away using cubes/ dots | One more/ Adding using cubes/ dots | Halving/ Sharing into equal groups | Doubling/ Repeated addition | Assessment Week (iPad observations) | 2D ShapesIdentifying and naming properties | MoneyIdentifying, making amounts, adding, subtracting amounts. |

Spring Term:

| Term 1 |  |  |  |  | Term 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Focus activities in afternoons to assist learning |  |  |  |  |  |  |  |  |  |  |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Largest/ Smallest numbers and Ordering | Number bonds to 10 | Length/ Height (Ordering/Comparing) | Weight(Mass)/ Capacity (Ordering/Comparing) | Time/ Sequencing time | Taking away/ Subtraction (Number signs) | Adding (Number signs) | Halving/ Sharing into equal groups | Doubling/ Repeated addition | Assessment <br> Week (iPad observations) | 2D ShapesIdentifying and naming properties |

Summer Term:

| Term 1 |  |  |  |  |  | Term 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Focus activities in afternoons to assist learning |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Length/ Height (Ordering/Comparing) | ```Weight(Mass)/ Capacity (Ordering/Comparing)``` | Time/ Sequencing time | Number bonds | GAPS | Partitioning numbers | Subtraction (Number signs)/ Bar Method | Addition <br> (Number signs)/ Bar Method | Division (Number signs) | Multiplication (Number signs) | Assessment <br> Week (iPad observations) | 2D/3D <br> shape- <br> Identifying and naming properties s- | Fractions |

