

# Year 4 Autumn 1

## PSHCE

### Health and Wellbeing Think Positive

Children will build on what they have already learnt about feelings and how our attitude towards life can affect our mental health. To include themes such as thinking positively, managing difficult emotions and taking responsibility for decisions.

## RE

### What Makes me the Person I am?

Children are given the opportunity to reflect on different aspects of their identity, on ideas about what is distinctive about them, and what they share with others and the world around them.

## FRENCH

*Grammar focus: Adjectives – singular and plural*

Children will learn the names of buildings and places typically found in towns. They will also further develop their conversational French to include asking for and giving directions.

## GEOGRAPHY

### The Water Cycle, Coasts and Rivers in the UK

By the end of the unit, children should have a sound understanding of the water cycle and the role of rivers and coasts within this process. Children will be taught the stages of the water cycle and the journey of the river as it flows across the land. They will also be discussing some of the uses of the river and the resultant river pollution that can be caused as a consequence to these uses. They will be able to explain the importance of rivers and coasts to their communities and discuss the preventions in place to control and manage the water level.

## SCIENCE

### Animals Including Humans

Children will describe the digestive system and explore the functions of human teeth. They will construct and interpret a variety of food chains, identifying producers, predators and prey.

## ART

### Print this!

**Artist:** William Turner, John Constable, Caspar Friedrich and others.

**Technique:** relief printing on polystyrene.

**Skills:** sketching, drawing on polystyrene, inking with a brayer, printing.

This half term the Year 4 students will explore printing as an artistic technique. They will learn how to do relief printing by carving into a polystyrene sheet. They will also look at what landscape is and how it is represented by different artists.

## COMPUTING

### E-safety

Through discussion the children will learn how to stay safe online. The children will be given specific questions to discuss individually and as a group. The children will then create a caption with a speech bubble to show what they have learnt.

### Scratch - Maze Game

Scratch is a programming language where children can program interactive media such as stories, games, and animation. As children create with Scratch, they learn to think creatively, work collaboratively, and reason systematically. Children use Scratch to create a simple maze game. Children will look at modern and retro games in order to create a fun new game. This unit will develop their knowledge of Scratch and deepen their understanding. Children to continue to use language such as algorithms/debugging/sprite etc.

## PE

### Tag Rugby

Children will be able to: elect and use the most appropriate skills, actions or ideas; move and use actions with coordination and control; keep possession of the ball and move to find a space when they are not in possession during a game;

### Health and Fitness

Children will be able to explain why keeping fit is good for their health.

## MUSIC

### Bring us together Ukulele

Children learn how to read music whilst developing their instrumental skills on the Ukulele and classroom percussion instruments.

They will focus on pitch, dynamics, tempo, timbre, structure, rhythm and texture when playing the Ukulele.

