



Year 1 Information

Spring Term - 2020



Mrs Djan



Mrs La Casse



Miss Fell



Miss Gallagher



Mrs Burroughs



Miss Trinh

Dates for the diary	
Tuesday 25 th February	Children return to school
Friday 13 th March	The school photographer is in school to take class photos
Weds 25 th & Thurs 26 th March	Drama production of the Lion King
Friday 3 rd April	Friends of Ravenscroft Easter Fun Day & Last day of term

Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school every day. It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Pupils may also take a book from the book corner every Friday. A new book can be taken home only if the previous one is returned. Please read with your child each day and talk to them about their book.

They need to understand what they are reading – not just be able to read the words.

Parents and grandparents are welcome to come and read with their child in the classroom every Tuesday morning at 9.00am, they really enjoy this!

Breakfast Club

Breakfast Club takes place every day in the KS1 hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

General Reminders

- Each Year 1 class has P.E. on **Wednesdays and Fridays**. Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure **ALL** of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late!
- Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions e.g. scarf, hat, gloves etc

Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off/collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

Ideas to help your child learn

- **Reading** - We read with the children every day in small groups and share a story with the whole class at circle time. We encourage parents to read with their children as much as they can at home and we have a box full of books that can be borrowed.
- **Writing** – Please encourage and help your child to write their name at home.
- If you know any nursery rhymes or children's songs/poems, please enjoy these at home with your children; if you don't know many, there are lots of books containing rhymes for young children, you could visit the local library and borrow books from there.
- **Phonics – Please use the resources you have been given to reinforce sounds they are learning at school.**

Homework will be sent home each week. Please ensure you help your child to complete it. Thank you for continuing to support your child with their homework activities.



Year 1 - Spring term 1

PSHCE

Relationships Be Yourself

Within this unit, children will be encouraged to 'be themselves' and learn how this can have a positive impact on their mental health and emotional wellbeing. They will be helped to recognise different emotions and explore different strategies to help them manage those emotions.

RE

Belonging to Islam

This unit focuses on both the historical and living aspects of Islam. Children are given the opportunity to learn about current beliefs, practices and lifestyles by studying holy days, artefacts, festivals and leaders. There are also opportunities for children to respond to some of the key ideas and values of Islam, and to develop their understanding of their importance for those who belong to the religion.

FRENCH

Moi (all about me)

Grammar focus: Possessive Pronouns

During this unit, children will learn all about themselves-. They will be able to use simple phrases to ask and answer basic questions and have a conversation.

GEOGRAPHY

Geography of the School and Surrounding Environment

By the end of this unit, children will have a sound understanding of the purpose of a map and have a basic understanding of symbols that may appear on a pictorial map of their local area and relate them to the physical features they can see.

PE

Gymnastics

Children will be able to make their body tense, relaxed, curled and stretched. They will also work on controlling their body when travelling and balancing and copying and repeat sequences.

Team invasion/evasion games (Basketball, Handball)

Children will be able to start to use the throwing and catching skills that they have developed in a game situation and recognise space in their games; using it to help them to do well in the game.

Health and Fitness

Children will be able to describe how their bodies feel before, during and after an activity.

ART

Gustav Klimt

Artist: Gustav Klimt

Technique: patterns and collage

Skills: drawing and scratching patterns, painting, and colouring, gluing and sticking.

This half term the Year 1 students will learn and Austrian artist Gustav Klimt and his golden patterned paintings. They will revisit and explore the topic of patterns and create a piece of artwork inspired by Klimt's shiny and geometric patterns.

COMPUTING

Computer Skills

This unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a track pad and how to switch on and shut down a computer. They will apply their mouse or track pad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or track pad.

SCIENCE

Animals Including Humans

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. As well as this, they will classify them into carnivores, herbivores and omnivores. Children will also identify and name the basic parts of the human body and the associated sense.

Seasonal Changes

Throughout the Year, children will observe changes across the four seasons; describe the associated weather and how day length varies

MUSIC

In the Groove

Use classroom instruments to repeat and create elaborated rhythmic patterns; sing Nursery Rhymes



Year 1 – Spring term 2

PSHCE

Health and Wellbeing
It's My Body

This unit explores choices children can make about looking after their bodies. They will look at the areas they can make safer choices: their body, sleep, exercise, diet, cleanliness and substances. Throughout the unit, the message of choice and consent runs through, encouraging them to get help from trusted adults when necessary.

RE

Belonging to Sikhism

In this unit, the children draw on their understanding of belonging and then relate it to how children are given a sense of belonging in a Sikhism. They look at how children are welcomed into the Sikh tradition. They think about how people show they belong and what is special about belonging, and find out how Sikh people remember the birth of Guru Nanak, the founder of this religion.

FRENCH

Moi (all about me)

Grammar focus: Possessive Pronouns

During this unit, children will learn all about themselves-. They will be able to use simple phrases to ask and answer basic questions and have a conversation.

HISTORY

My Local Area

This unit will involve the children learning about the changes in their local area, specifically the Barking Road. They will look at how the buildings, transport and houses have changed over time.

SCIENCE

Animals Including Humans

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. As well as this, they will classify them into carnivores, herbivores and omnivores. Children will also identify and name the basic parts of the human body and the associated sense.

Seasonal Changes

Throughout the Year, children will observe changes across the four seasons; describe the associated weather and how day length varies.

DT

Moving Pictures

Technique: tab slider

Skills: sketching, planning, drawing, cutting and tab sliding.

The students will look at ways to create images with movement. They will plan and create an image with a moving element by means of a tab slider.

COMPUTING

Word Processing

Children in this unit of work should be able to log on, find word and create and save a document. This unit has a strong focus on independence and children should be prepared to explore the buttons and menus to achieve the task, without resorting to step-by-step instructions.

PE

Gymnastics

Children will be able to: roll in different ways; travel in different ways; balance in different ways; stretch in different ways and climb safely.

Team invasion/evasion games (Basketball, Handball)

Children will be able to: start to use their developing throwing, catching and movement skills in an increasingly competitive way; track and get in line with the ball to receive it; understand how to aim and how to take the ball to a good position for aiming.

Health and Fitness

Children will be able to describe how their bodies feel before, during and after an activity.

MUSIC

Rhythm in the Way We Walk*

Sing chants and songs and explore the history of Pop music.