

## Early Years Foundation Stage Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
<p><b><u>Nursery Topic</u></b></p> <p><b>See medium term and daily plans</b></p>	<p><b>Rhymes</b> <b>Settling into our surroundings</b> Routines and rules Song and Rhyme</p>	<p><b>Ourselves and Festivals</b> All about me and my family</p>	<p><b>People who help us and transport</b> different types of transport/ teamwork/ playing co-operatively/ feelings/ sensitivity/ turn taking/ building different types of transport/ Past &amp; present</p>	<p><b>Growth and change</b> Environment/ seasons/ changes from baby to now/ family/ growing plants/ trees/ animals (baby &amp; adult)/ chicks, hatching eggs/</p>	<p><b>Animals big and animals small</b> Pets/farm animals/wild animals/ Similarities and differences/ Animals and their young</p>	<p><b>We are going on a journey</b> Trips to different places/ Antarctica/ space/ fantasy/ paradise/ beaches/ what lives here? How can we describe these settings?</p> <p>Transition into Reception</p>
<p><b><u>Trips</u></b></p>	<p><b><u>Trips:</u></b> Library to join in with a nursery rhyme session</p>	<p><b><u>Trips:</u></b> Families from around the world visiting our class and cooking with us</p>	<p><b><u>Trips:</u></b> People who help us visiting our class and looking at different type of transport at the Excel bridge</p>	<p><b><u>Trips:</u></b> Chicks and butterflies in school</p>	<p><b><u>Trips:</u></b> Farm</p>	<p><b><u>Trips:</u></b> Olympic park</p>



<p><b>Reception</b> <u>Topic</u></p> <p><b>See medium term and daily plans</b></p>	<p><b>Ourselves</b> All about me Body parts/ likes, dislikes/senses/ family &amp; friends/ job aspirations when older/ class rules/speaking/ strengths &amp; weaknesses/ behaviours</p>	<p><b>Traditional tales and festivals</b> Reading a range of stories/ exploring the meaning/ dressing up/ role play/ building confidence/collecting props on trip for role play area</p>	<p><b>People who help us and transport</b> Looking after the environment/ people who help us</p>	<p><b>Growing and Change</b> Life cycles of animals/ plants &amp; trees/ humans / growing plants/ different habitats &amp; animals that live there/ minibeads/ mega beasts/ (growing butterflies)/ planting seeds/looking after chicks</p>	<p><b>Dinosaurs</b> Find out about dinosaurs/features/ fact books/videos</p>	<p><b>We are going on a journey</b> Space/our planet/ the galaxy – stars/ moon /other planets/journey into space/learning about Tim Peake</p> <p>Transition into Year 1</p>
<p><b>Trips</b></p>	<p><b>Trips:</b> Local area trip (Park)</p>	<p><b>Trips:</b> <b>Forest school</b> - Epping forest visit</p> <p>Families cooking with class- festivals</p>	<p><b>Trips:</b> People who help us visiting our class. Exploring transport: Cable car trip</p>	<p><b>Trips:</b> Chicks in school and butterflies in school</p>	<p><b>Trips:</b> Natural History museum</p>	<p><b>Trips:</b> Science museum</p>