

Year 4 Summer 2

PSHCE

Health and Wellbeing Safety First

This unit will help children consider what it means to take responsibility for their own safety. This will include standing up to peer pressure in a range of situations. They will look at road safety, e-Safety and dangerous substances: drugs (including medicines), cigarettes and alcohol.

RE

Hindu Worship

In this unit, pupils will explore Hindu worship at home and in the Mandir, and explore some of the objects used in worship and their symbolism, and how these have an impact on daily life. There will be opportunities for children to reflect on their own thoughts and experiences.

FRENCH

Sports and Hobbies

Grammar focus: Introduce the personal pronouns and conjugate accordingly with the verbs
Children will be able to talk about a variety of sports and hobbies. They will ask and answer questions about the sports and hobbies they enjoy.

HISTORY

The Battle of Britain.

One of the defining moments in British history, victory in the Battle of Britain was considered by many to be the turning point for the UK in WW2. Students will learn about the German air force's (Luftwaffe) bombing campaign against targets in Britain, how schools would practise what to do during an air raid, how regular Londoners lived, what was the impact of the raids on East London, how the 'the few' RAF pilots held off seemingly overwhelming odds thanks in part to a new British invention (Radar) and how Winston Churchill's speeches helped spurred the nation on to resist the Nazi air raids.

PE

Tennis

Children will be developing their ability to hit a ball accurately and with control. They will be able to get themselves into a good position to hit a hand fed ball accurately and increasingly keep a rally going using a small range of shots. They will be learning how to make things difficult for their opponent by directing the ball to a space at different speeds and heights.

Cricket

Children will be able to strike a ball with intent and throw it increasingly more accurately when bowling or fielding.

Rounders

Children will be able to choose good places to stand when fielding and give reasons for this choice. They will return the ball quickly and accurately and use the rules and keep games going without disputes. They will be able to identify aspects of their game that need improving, and say how they can go about improving them

Athletics

Children will be able to throw in different ways, hit a target and jump in different ways.
Health and Fitness
Children will be able to explain why keeping fit is good for their health.

DT

Strong structures

Technique: 3D construction
Skills: researching information, diagram drawing, planning and building a 3D model of a bridge.

The Year 4 students will continue working on the topic of Bridges and will see their 3D models finished.

COMPUTING

Kodu - Become a Game Designer

Children will use a program called KODU to create a game. Kodu lets pupils create games on the PC and Xbox via a simple visual programming language. Kodu can be used to teach creativity, problem solving, storytelling, as well as programming.

SCIENCE

States of Matter

Children will compare and group solids, liquids and gases. They will observe materials changing state when they are heated or cooled. Children will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

MUSIC

Reflect, Rewind and Replay (Listen, practise and perform after revising)

Children rehearse and perform as a class using Ukuleles and they learn how to play and recognise basic rhythms.

