



# Autumn Newsletter

**Dates for your diary**  
 Meet & Greet Parents' Evening is on Wednesday 12<sup>th</sup> October  
 Last day of half-term is Friday 21<sup>st</sup> October 2022  
 Children return on Monday 7<sup>th</sup> November 2022  
 Last day of the Autumn Term is Wednesday 21<sup>st</sup> December 2022  
 Children return on Thursday 5<sup>th</sup> January 2023



## Staff

						
Mr Thurnham	Mr Montero	Miss Begum	Mrs Bull	Miss Heywood	Miss Mahomed	Miss Siyanbola

### Reading

All pupils have a reading book which must be brought into school along with their Reading Record in a bag every day. It is very important that they bring them in every day as there may be opportunities for them to read through the day and their teacher may need to listen to them read. Their teacher will also check the Reading Record through the week.

Please take time to listen to your child read each day and talk to them about their book. They need to understand what they are reading – not just be able to read the words. Could you also please ensure that you write a comment or just sign their Reading Record at least three times each week.

Try taking your child to the local library, it's free to join and borrow books.

### Homework

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Pupils will also be given other homework activities each day and we'd like to thank you for continuing to support your child with their homework activities each night.

### Communication

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment via the main office and your child's teacher will make time to see you.

### Reminders

- We will be having a PE lesson on **Tuesdays & Wednesdays**.
- Please make sure your child comes to school wearing the correct P.E. kit on these days. This should be: trainers/plimsolls, a white t-shirt and blue shorts/leggings/jogging bottoms. Shorts, jogging bottoms and t-shirts are available for sale in the main office.
- Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am but they can start coming into school from 8:45. Don't be late!

# Year 5 Autumn 1

## PSHCE

### Relationships – TEAM

This unit focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively. The unit will address collaborative learning and how to compromise.

## COMPUTING

### Systems and searching

In this unit, pupils will develop their understanding of computer systems and how information is transferred between systems and devices. Pupils will consider small-scale systems as well as large-scale systems.

## FRENCH

### My School

*Grammar focus: Personal pronouns, auxiliary verbs  
etre/avoir*

Learning about their school will include describing their classroom and further developing their understanding of the gender of French words. Their conversational French will develop to include stating preferences.

## RE

### Inner forces

In this unit, pupils will explore stories from a range of religious traditions: the story of Adam and Eve (Judeo-Christian tradition), the story of Jonah (Judeo-Christian tradition), the story of Bilal (Muslim tradition) and the story of Buddha. In each, pupils will be encouraged to look for levels of meaning and to apply what they have learnt to their own experiences and their worldview.

## SCIENCE

### Properties and changes of materials

Children will compare and group materials based on their properties. They will explore dissolving, separating materials, uses of everyday materials and reversible and irreversible changes.

## ART

### 3D Drawing

**Artist:** Leonardo da Vinci

**Technique:** 3D drawing

**Skills:** charcoal and pencil shading.

This half term the Year 5 students will learn about three dimensional drawing, that is, how to represent volume and depth graphically. They will learn about the role that light plays in 3D drawing through the observation of Leonardo da Vinci's artwork and their own practice.

## HISTORY

### Has Canning Town always existed?

Year 5's local study will look at the changes in Canning Town. This will be focusing mainly on what life was like in the Victorian times in general and in East London and Canning Town in particular. They will learn about the impact the Albert and Victoria Docks had on the area, including the changes the industrial revolution had. They will learn about the reformations during the Victorian era, including the 1833 Factory Act and the Poor Law, including the impact this had on children at the time.

## PE

### Tag Rugby

Children will be able to: link skills, techniques and ideas and apply them accurately and appropriately; show good control in their movements; gain possession by working as a team; pass in different ways.

### Health and Fitness

Children will be able to: explain some important principles when preparing for exercise (specific muscles); explain the effect that exercise has on their body and explain why exercise is important.

## MUSIC

### Where is my voice?

We learn an instrument and support this by reading and writing short musical pieces. Showing pitch relationships on the staff. Identifying tone 'trains' and singing Quodlibets (two different songs; two voices).