

# Nursery Information

## Summer Term 2 - 2019



Miss Boulter



Miss Samways



Miss Hessian



Miss Hylton



Miss Apeawin



Mrs Abdullah



Mrs O'Donoghue

Dates for the Diary	
Wednesday 19 <sup>th</sup> June	Nursery Sports Day
Friday 25 <sup>th</sup> June	French Day
Thursday 4 <sup>th</sup> July	Friends of Ravenscroft Big Breakfast
Weds 10 <sup>th</sup> – Fri 12 <sup>th</sup> July	Nursery Graduation Ceremonies
Monday 22 <sup>nd</sup> July	Last day of term

### Reminders

- **Reading** - We read with the children every day in small groups and share a story with the whole class during circle time. We encourage parents to read with their children as much as they can at home and we have a box full of books that can be borrowed.

#### Tuesday Reading Sessions:

AM: 8.45-8.55

PM: 12.00-12.10

- **Writing** – Please encourage and help your child to write their name at home.
- If you know any nursery rhymes or children's songs/poems, please enjoy these at home with your children; if you don't know many, there are lots of books containing rhymes for young children, you could visit the local library and borrow books from there.
- Please ask your child about their day at school and bring in any work from home to celebrate with friends and teachers.
- **Could you please ensure that your child does not play on the outdoor equipment whilst waiting for Nursery to begin.**

### General Notes

- Please ensure **ALL** of your child's clothing is labelled with their name. It is your child's responsibility to keep their belongings safe.
- Please be aware that we have some children with severe allergies. Do ensure your child does not bring any outside food in their pockets or bags. We provide children with milk and fruit every day.
- If your child borrows any items of clothing from Nursery, please ensure they are washed and brought back as soon as possible. Any donations of unwanted clothes would be greatly appreciated.
- Please be aware that the morning session is from 8.45 – 11.45 and the afternoon session is from 12.00 – 3.00. Please make sure you are on time to drop off and pick up your child.
- We have a reclaimed materials modelling table. If you have any empty clean food boxes, containers, bottles etc., please bring them in!
- Children must be able to dress themselves (coats/zips etc) and confidently use the toilet. If your child can't, please help and encourage them to do so as this helps them to build confidence and independence.
- Please ensure that if your child is unable to tie laces they learn and practise at home. Until they are able to tie their laces, please make sure they only wear shoes with Velcro straps.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf and gloves etc.)
- Please ensure that you inform the class teacher of any changes to the collection of your child.

### Lateness

Please ensure you arrive to Nursery at least five minutes before your child starts Nursery to avoid being late. If you are more than five minutes late, you will need to take your child to the office, to register their attendance. Your child will get a late mark.

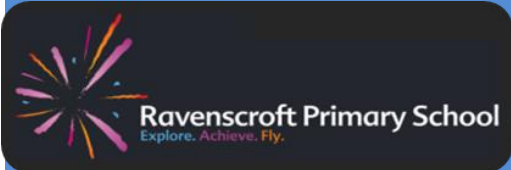
If you are late picking your child up, they will be taken to the office where you will need to collect them. This will be recorded and dated in the late arrivals log.

### Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

### Educational Visits

We will be visiting Barking Park this term. Letters will be sent nearer to the time.



# Nursery Information Summer Term 2 - 2019

## MATHS

Children will continue to practise counting to 10 and beyond. This term in Nursery the children will use their number knowledge to match numeral to quantity. Children should be encouraged to learn number names at home by looking at numbers in their local environment

## UNDERSTANDING OF THE WORLD

Our topic of the term is 'Growth and Change'. A company called living eggs are providing us with the equipment needed to care for chicks from eggs. The children will have the opportunity to watch the chicks hatch and grow. The children will be able to handle and feed the chicks.

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

This term we are beginning to talk to the children about life after Nursery. As many of our children will be heading to Reception in September we are introducing the children to the Reception classes and playground. We believe it is important that the children learn the boundaries set and behavioural expectations in Reception.

## LITERACY, COMMUNICATION AND LANGUAGE

Our topic this term is growth and change. We are reading the story 'Jack and the beanstalk' to inspire the children to plant their own beanstalks and watch them grow. The children will have the opportunity to follow instructions to plant a bean and learn what a plant needs to grow.

Children will continue to make marks weekly in their writing books. Children will be encouraged to form letters correctly in preparation for Reception next term. Children will be read to twice a day in Nursery, once during snack time and once before they go home. The children will be encouraged to look at books independently during exploration time.

## EXPRESSIVE ART & DESIGN

The children will be encouraged to 'be imaginative'. The children will have the opportunity to play with the small world farm which links to our topic of growth and change. As the weather improves the children will be able to take their imagination into our garden where they will be provided with the equipment needed to make their own dens and play spaces.

## PHYSICAL DEVELOPMENT

The children will develop their gross motor skills using apparatus in the garden. The children will learn to balance and explore different types of movement such as running, jumping, crawling and hopping. The children will continue to use play dough and threading to strengthen their hands and fingers which is important for early writing.