



# Autumn Newsletter

**Dates for your diary**  
 Meet & Greet Parents' Evening is on Tuesday 11<sup>th</sup> October  
 Last day of half-term is Friday 21<sup>st</sup> October 2022  
 Children return on Monday 7<sup>th</sup> November 2022  
 Last day of the Autumn Term is Wednesday 21<sup>st</sup> December 2022  
 Children return on Thursday 5<sup>th</sup> January 2023



## Staff

							
Miss Barbary	Mrs Dunne	Mr Ahad	Mrs Bibi	Mr Dyer	Miss Henry	Miss Morley	Miss Khatun

### Reading

All pupils have a reading book which must be brought into school along with their Reading Record in a bag every day. It is very important that they bring them in every day as there may be opportunities for them to read through the day and their teacher may need to listen to them read. Their teacher will also check the Reading Record through the week.

Please take time to listen to your child read each day and talk to them about their book. They need to understand what they are reading – not just be able to read the words. Could you also please ensure that you write a comment or just sign their Reading Record at least three times each week.

Try taking your child to the local library, it's free to join and borrow books.

### Homework

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Pupils will also be given other homework activities each day and we'd like to thank you for continuing to support you child with their homework activities each night.

### Communication

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment via the main office and your child's teacher will make time to see you.

- ### Reminders
- We will be having a PE lesson on **Mondays & Thursdays**.
  - Please make sure your child comes to school wearing the correct P.E. kit on these days. This should be: trainers/plimsolls, a white t-shirt and blue shorts/leggings/jogging bottoms. Shorts, jogging bottoms and t-shirts are available for sale in the main office.
  - Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
  - Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
  - Remember school starts at 9.00am but they can start coming into school from 8:45. Don't be late!

# Year 4 Autumn 1

## PSHCE

Health and Wellbeing  
Think Positive

Children will build on what they have already learnt about feelings and how our attitude towards life can affect our mental health. To include themes such as thinking positively, managing difficult emotions and taking responsibility for decisions.

## RE

Hindu worship

In this unit, pupils will explore Hindu worship at home and in the Mandir, and explore some of the objects used in worship and their symbolism, and how these have an impact on daily life.

## FRENCH

*Grammar focus: Adjectives – singular and plural*

Children will learn the names of buildings and places typically found in towns. They will also further develop their conversational French to include asking for and giving directions.

## GEOGRAPHY

Is migration a threat or an opportunity?

In this unit, children will learn about the different types of migration and the effect migration has on both the source country and the host country. They will learn about the EU and how that effects economic migration. They will also learn about forced migration and refugees – both from war and persecution and climate refugees. They will have an opportunity for some field work – how migration has affected their settlement.

## SCIENCE

Animals Including Humans

Children will describe the digestive system and explore the functions of human teeth. They will construct and interpret a variety of food chains, identifying producers, predators and prey. Children will also learn about the impact of reducing numbers in a food chain and the work of sustainable food charities to help protect this.

## ART

Print this!

**Artist:** William Turner, John Constable, Caspar Friedrich, Hokusama and others.

**Technique:** relief printing on polystyrene.

**Skills:** sketching, drawing on polystyrene, inking with a brayer, printing.

This term, the Year 4 students will explore relief printing by carving into a polystyrene sheet, either a landscape, cityscape or seascape. They will also look at what landscape is and how it is represented by different artists.

## COMPUTING

Audio production

Pupils will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Pupils will discuss the ownership of digital audio and the copyright implications of duplicating the work of others

## PE

Tag Rugby

Children will be able to: elect and use the most appropriate skills, actions or ideas; move and use actions with coordination and control; keep possession of the ball and move to find a space when they are not in possession during a game;

**Health and Fitness**

Children will be able to explain why keeping fit is good for their health.

## MUSIC

Halves & Quarters

We investigate the connection between maths and music – our understanding of duration & articulation. Experiment with four-pitch tunes and identify uneven phrase lengths.