



Mrs Zahoor



Mrs La Casse



Miss Sullivan



Miss Gallagher



Miss Choudhury



Miss Begum



Mrs Bharmal



Mrs Rami

Dates for the Diary	
Friday 16 th March	Class Photos
Weds 14 th & Thurs 15 th March	Drama Production of Peter Pan
Tuesday 27 th March	Friends of Ravenscroft Easter Event
Wednesday 28 th March	Last day of term
Monday 16 th April	Children return to school

Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school **every day**. It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Pupils may also take a book from the book corner every Friday. A new book can be taken home only if the previous one is returned. Please read with your child each day and talk to them about their book.

They need to understand what they are reading – not just be able to read the words.

Parents and grandparents are welcome to come and read with their child in the classroom every Tuesday morning at 9.00am, they really enjoy this!

Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

General Reminders

- Each Year 1 class has P.E. on Wednesdays and Fridays. Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.)

Breakfast Club

Breakfast Club takes place every day in the Family room from 8am to 9am at a cost of £1 per day.

Ideas to help your child learn

- Reading - We read with the children every day in small groups and share a story with the whole class at circle time. We encourage parents to read with their children as much as they can at home and we have a box full of books that can be borrowed. Writing – Please encourage and help your child to write their name at home.
- If you know any nursery rhymes or children's songs/poems, please enjoy these at home with your children; if you don't know many, there are lots of books containing rhymes for young children, you could visit the local library and borrow books from there.
- Phonics – Please use the resources you have been given to reinforce sounds they are learning at school.
- Please ask your child about their day at school and bring in any work from home to celebrate with friends and teachers.

Educational visits

Year 1 will be visiting Mudchute Farm this term in connection with their science topic of 'Animals'. Letters will be sent home nearer to the time.

Year 1 Information Spring Term 2 - 2018

Year 1 Spring 2

RE

Belonging to Sikhism

In this unit, the children draw on their understanding of belonging and then relate it to how children are given a sense of belonging in a Sikhism. They look at how children are welcomed into the Sikh tradition. They think about how people show they belong and what is special about belonging, and find out how Sikh people remember the birth of Guru Nanak, the founder of this religion.

FRENCH

Moi (all about me)

During this unit, children will learn all about themselves-. They will be able to use simple phrases to ask and answer basic questions and have a conversation.

HISTORY

The Lives of Significant Individuals

This half term, Year 1 will be focusing on two individuals who changed the UK forever: William Caxton and Tim Berners-Lee. Caxton was the first man to print and sell books in the UK more than 500 years ago and Berners-Lee developed the World Wide Web. Students will perform comparisons between the significance of both people while investigating their achievements and how they have impacted our lives.

PE

Gymnastics

Children will be able to roll and travel, balance and stretch in different ways. They will also learn how to climb safely.

Team invasion/evasion games (Basketball, Handball)

Children will be able to begin to use their throwing, catching and movement skills in an increasingly competitive way. They will learn to track and get in line with the ball to receive it. They will also learn how to aim the ball and how to hold the ball in the best position for aiming.

Health and Fitness

Children will be able to describe how their bodies feel before, during and after an activity.

ART/DT

Fabric Faces

Students begin the year by exploring a range of materials and resources to create a fabric version of their faces. Students then select from a range of tools and equipment, explaining their choices and exploring different methods of binding and joining materials.

COMPUTING

Word Processing

Using topics from the curriculum, children will use Microsoft Word to gain confidence in word processing. This will enable children to not only develop their understanding of Microsoft Word but also develop their keyboard skills.

SCIENCE

Animals Including Humans

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. As well as this, they will classify them into carnivores, herbivores and omnivores. Children will also identify and name the basic parts of the human body and the associated sense.

Seasonal Changes

Throughout the Year, children will observe changes across the four seasons; describe the associated weather and how day length varies

MUSIC

Rhythm in the Way We Walk

Sing chants and songs and explore the history of Pop music.