



Understanding the world: People and communities (History) Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1			<p>Stone Age – Iron Age During this unit, children will begin to develop an understanding of the distant past and how people lived in Neolithic – pre-historic - Britain and that the late Neolithic people were hunter-gatherers and early farmers, for example. They will learn about Bronze Age religion, technology, travel, tribal kingdoms, farming, art and culture.</p>		<p>Anglo Saxons During this unit, children will learn about the fall of the western Roman Empire and Anglo-Saxon invasions, settlements and kingdoms. More specifically, the immigration of the Angles, Saxons and Jutes from the European mainland.</p>	
Autumn 2	<p>Changes In Living Memory The children will be introduced to history by learning about changes in their lives and the lives of their family. They will use familiar artefacts and subjects (e.g. toys and leisure) to learn about how lives have changed. They will use these familiar topics to learn how to decode and decipher information from primary, secondary and tertiary sources.</p>	<p>The Great Fire of London The children will learn about the causes, implications and consequences of the great fire of London. They will study primary, secondary and tertiary sources. They will look into the validity, objectivity and reliability of the sources they look at.</p>				<p>World War 1 (the treaty of Versailles) and the causes of World War 2. In this unit, children will discuss debate and examine historical documents that outline the conditions imposed upon Germany after world war 1 and how this contributed to Germany starting World War 2. Additionally, the actions of Britain and France as well as the Great Depression in the inter-war era will be scrutinised to allow students to develop an understanding of the multitude of causes that led to WW2. Children will also make connections to examples of modern day politics.</p>

Spring 1			<p>Ancient Egypt Children will learn about the achievements of one of the earliest civilisations in depth. They will compare cultural practises, examine religions, study their technology/tools/buildings, and the reasons for their collapse. During this unit, they will further develop their enquiry skills, scrutinise sources, including their validity.</p>	<p>Ancient Greeks Children will learn about ancient Greek family life and the roles of children, women, slaves and men. They will also look at the important developments and achievements of the Greek city states. The development of Athenian democracy will also be examined. This unit will build on children’s knowledge of how much older societies have impacted and influenced our lives today.</p>	<p>Vikings Following on from their previous unit of work on the invasions from the Anglo Saxons and the Jutes, this term, the students will be learning about the Viking conquests and how this left its mark in Britain in terms of language, traditions, values etc. and the impact on modern day Britain.</p>	<p>Rebuilding Britain Following n from the previous unit, Year 6 will learn about the changes which took place in Britain after WWII. They will have an in-depth look at this period in history including Britain’s involvement in the war and the rebuilding of cities, especially London. They will also look at the creation of the NHS and the Welfare State; how and why so many British Colonies became independent after the war and the ‘Windrush’ of immigration from the Caribbean to Britain.</p>
Spring 2	<p>My Local Area This unit will involve the children learning about the changes in their local area, specifically the Barking Road. They will look at how the buildings, transport and houses have changed over time.</p>			<p>Roman Empire Is it a disaster that the Romans invaded most of Europe? The study of the Roman empire in Britain will give the children an understanding of the long lasting impact that this civilization had on the UK. Topics to focus on will include language, architecture and construction and what Briton was like before the Romans invaded.</p>	<p>Mayan Civilisation The children will be learning about the ancient civilisation of the Mayans. The Mayans lived in Central America 3000 years ago. They will learn about their daily lives, religion, their writing and number systems and the food they ate.</p>	
Summer 1		<p>Significant Individuals Mary Anning and Sir Walter Raleigh Children will be expected to have a firm understanding of the achievements of these two historical figures: Mary Anning, for her contributions to our understanding of dinosaurs and life on earth as well as being a woman in science when this wasn’t common and Walter Raleigh for his contributions to English understanding of the world and his discoveries. They will discuss the importance and level of impact these people had on our lives. Children will also further develop their understanding of sources and how to examine them.</p>	<p>Tower of London Children will develop an understanding of how the Tower of London has changed over time, what was there before it and what is there now. They will develop a perspective of change over time that can then be applied in later years to other topics. They will also learn about its rich history and mythology including the legend of the Ravens and the missing princes who disappeared under Richard the III’s reign.</p>			<p>Crime and Punishment This unit will serve well as a review of many of the eras already studied in previous years. They will discover how crime and punishment has changed throughout the ages and how society create changes in the kinds of crimes that are committed as well as the ways in which they are punished.</p>

Summer 2	<p>The Lives of Significant Individuals William Caxton, Tim Berners-Lee and Marie Curie</p> <p>The aim of this topic is to build on the children's previous exposure to individuals who have had enormous influence on our lives despite in some cases living a long time ago. They will learn about William Caxton who was paramount in bringing the printing press to London and the UK and Tim Berners-Lee, who was instrumental in developing the World Wide Web. They will also learn about Marie Curie who was paramount in the development of x-rays after her discovery of the two new elements radium and polonium.</p>	<p>Significant Individuals Explorers - Scott and Armstrong</p> <p>This topic will allow children to further develop an understanding of the terms 'explorer' and 'exploration' They will look at the intrepid nature of explorers themselves and what people learned and how it benefitted humanity.</p>		<p>The Battle of Britain.</p> <p>One of the defining moments in British history, victory in the Battle of Britain was considered by many to be the turning point for the UK in WW2. Students will learn about the German air force's (Luftwaffe) bombing campaign against targets in Britain, how schools would practise what to do during an air raid, how regular Londoners lived, what was the impact of the raids on East London, how the 'the few' RAF pilots held off seemingly overwhelming odds thanks in part to a new British invention (Radar) and how Winston Churchill's speeches helped spurred the nation on to resist</p>		
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