



PUPIL PREMIUM STRATEGY

2018/19

<i>Breakdown of Pupil Premium</i>			
	2016/17	2017/18	2018/19
Total number of pupils on roll	609	622	641
Total number of pupils eligible for pupil premium	209/33%	195/31%	206/32%
Total number of service children	0	0	0
Total number of looked after children	1	3	4
Total amount of pupil premium funding received	£275,880	£259,140	£268,280

<i>Record of Pupil Premium spending breakdown</i>				
Year Group	Intervention	Approx Cost	Objective	Intended Outcomes
Year 6	Additional <i>Leading Practitioner</i> in Year 6 splitting 2 classes into 3	£60,000	To reduce the class sizes in Year 6 in order to provide more focussed support for individual pupils.	To provide quality teaching to smaller class sizes. This also provides pupils with more individualised teaching. Smaller class sizes raise academic achievement; this enables the teacher to spend more time with each pupil to get to know their personal strengths, weaknesses and learning styles, ensuring that their individual needs are met.
Evaluation		Smaller group sizes, and particular identified pupils grouped together to provide focussed support in core subjects. Gaps and identified and supported, this impacts on Year 6 results being above the national expectation.		
Whole school	Senior Leadership Team teaching commitment to address gaps in knowledge and understanding to diminish the difference in pupils' attainment	£110,000	Smaller more focused intervention groups have shown to increase learning levels for under attaining pupils.	Each member of the Senior Leadership Team has a clear and regular teaching commitment addressing identified areas of need within particular year groups and particular areas of the curriculum.
Evaluation		Members of the Senior Leadership Team have clear and regular teaching commitments addressing identified areas of need within particular year groups and particular areas of the curriculum. HT DHT Year 6, DHT EYFS/Year 1/Phonics, AHT EYFS/Phonics, AHT Year 2		

Record of Pupil Premium spending breakdown

Year Group	Intervention	Approx Cost	Objective	Intended Outcomes
Year 2 & 6	Additional non-SEN HLTA to work within Year 6 classes and in Year 2 classes (2 HLTAs)	£50,000	Support within lessons to improve understanding of learning in reading, writing and maths as well as pastoral role.	TA timetable carefully planned – making best use of morning work and afternoon intervention time for pre teaching and consolidation of learning. Close communication between TAs, teachers and HT to track pupils with concerning attendance and/or punctuality.
Evaluation		TA timetable carefully planned – making best use of morning work and afternoon intervention time for pre teaching and consolidation of learning. Close communication between TAs, teachers and HT to track pupils with concerning attendance and/or punctuality.		
Year 2, 5 & 6	Reading, SPAG & Maths Booster Classes	£6,000	To increase the percentage of pupils reaching the expected standard across all areas in their KS2 SATs	Programme of revision for SATs in maths reading & writing before school and during half term for all Year 6 pupils. Delivered by Year 6 staff.
Evaluation		Programme of revision for SATs in maths reading & writing before school for all Year 6 pupils. Delivered by Year 6 staff. Extra-curricular booster sessions run by Year 2 and Year 5 staff.		
Whole School	Reading resources and books going home to read for pleasure	£12,000	To enhance progress and attainment in reading and writing by engaging pupils who are less inclined to access books and read independently. To promote author awareness and a love of reading.	The more pupils read, the more words they gain exposure to, increasing their everyday vocabulary. Being articulate and well-spoken gives pupils more self-confidence can be an enormous boost to self-esteem. Reading also improves fluency, punctuation, spelling and grammar. Regular reading provides mental stimulation, knowledge, vocabulary expansion, stronger analytical thinking skills, improved focus and concentration and better writing skills.
Evaluation		The more pupils read, the more words they gain exposure to, increasing their everyday vocabulary. Being articulate and well-spoken gives pupils more self-confidence can be an enormous boost to self-esteem. Reading also improves fluency, punctuation, spelling and grammar.		
Whole school	Extra-curricular EAL Reading Club (and Year 2 pupils' Reading Club)	Within the school's budget for clubs	To encourage and support EAL (and other) pupils to read	EAL Reading club shows that 78% EAL pupils received 100+ scaled score in their reading SATs for KS2 2017
Evaluation		EAL Reading club shows that 78% EAL pupils received 100+ scaled score in their reading SATs for KS2 2017		

PUPIL PREMIUM STRATEGY 2018/19

Record of Pupil Premium spending breakdown

Year Group	Intervention	Approx Cost	Objective	Intended Outcomes
Whole School	Analysis of pupils' attendance in conjunction with Local Authority <i>Attendance Management Officer</i>	£6,000	To improve attendance. (Children who attend school regularly are nearly four times more likely to achieve than those who are regularly absent.)	School and LA Attendance Officers to rigorously monitor attendance and follow procedures to ensure attendance is good. To target pupils with attendance below 95%.
Evaluation		School and LA Attendance Officers to rigorously monitor attendance and follow procedures to ensure attendance is good. To target pupils with attendance below 95%.		
Whole school	Peripatetic music tuition	£5,000	Music tuition for a larger number of pupils throughout the school, including all Year 5 pupils through the ECAM initiative.	Music professional to teach high quality music across all year groups. Music therapy for SEN Number of pupils sitting music exams is increasing steadily.
Evaluation		Music professional to teach high quality music across all year groups. Music therapy for SEN. Number of pupils sitting music exams is increasing steadily.		
KS2	Chess intervention in conjunction with <i>Chess in Schools and Communities</i>	£10,000	Chess teaches strategic logical thinking, it can enhance children's educational outcomes and help their social development.	The children have the opportunity to learn chess strategies, tactics and rules as well as enter chess tournaments and participate in various events.
Evaluation		The children have the opportunity to learn chess strategies, tactics and rules as well as enter chess tournaments and participate in various events.		
Whole school	Breakfast Club Extra-curricular Clubs Debating Society	Within the school's budget for clubs	Pupils experience the opportunities of curriculum enrichment activities.	Improved pupil engagement and increased self-esteem at school as well as developing new skills. Debating enables pupils to openly share their opinions and public speaking boosts self-confidence. Development of team building and partnership working with peers Increased energy and enthusiasm for learning. Ability to maintain high levels of focus and concentration during lessons.
Evaluation		Improved pupil engagement and increased self-esteem at school as well as developing new skills. Debating enables pupils to openly share their opinions and public speaking boosts self-confidence. Development of team building and partnership working with peers.		

Record of Pupil Premium spending breakdown

Year Group	Intervention	Approx Cost	Objective	Intended Outcomes
Whole School	Extensive range of Educational Visits	£3,000	Pupils' engage more readily with the curriculum through Educational Visits	To allow FSM and other pupils essential experiences that may not be afforded to them otherwise. This has a massive impact on their learning through an increased knowledge and understanding of the world.
Evaluation		To allow FSM and other pupils essential experiences that may not be afforded to them otherwise. This has a massive impact on their learning through an increased knowledge and understanding of the world.		
Year 6	Year 6 Residential and Sleepovers	£10,000	Pupils are able to bond closely with their peers and with school staff. Pupils' and families' engagement with the school is enhanced.	Improved pupil engagement and increased self-esteem at school as well as developing new skills. Development of team building and partnership working with peers. Increased energy and enthusiasm for learning.
Evaluation		Improved pupil engagement and increased self-esteem at school as well as developing new skills. Development of team building and partnership working with peers. Increased energy and enthusiasm for learning.		

TOTAL COST **£272,000**