

Year 3 Information Spring Term 2 - 2018



Mr Patel



Miss Sharp



Miss Miah



Mrs Shirt



Miss Gowler



Miss
George



Mr Tucker

<u>Dates for the Diary</u>	
Friday 16 th March	Class Photos
Weds 14 th & Thurs 15 th March	Drama Production of Peter Pan
Tuesday 27 th March	Friends of Ravenscroft Easter Event
Wednesday 28 th March	Last day of term
Monday 16 th April	Children return to school

Reading is Important

As well as having our 'class reader', pupils have opportunities to take home a book of their choosing to read for pleasure from the book corner, and a book with a coloured label on the spine which denotes our reading level. These books must be kept in their reading bag or book folder and brought in every day.

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Please take time to listen to your child read each day and talk to them about their book.

They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

Learning at home

- Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared. A list of 50 irregular spellings has also been sent home. These are to be learnt alongside the weekly spellings, with all 50 being learnt by the end of the year. We recommend that your child learns 1 new spelling each evening.
- Practise basic addition and subtraction through money when paying for items in a shop. This will help your child to connect the strategies that they have learnt in school with real life situations.

Educational Visits

Year 3 will be visiting Epping Forest this term. Letters will be sent home nearer to the time.

Breakfast Club

Breakfast Club takes place every day in the Family Room 8am to 9am at a cost of £1 per day. Please bring you child to the main office.

Reminders

- It would also be very helpful if you could teach your child to tie their shoelaces, tell the time and Year 3 pupils have PE on Wednesdays and Fridays.
- Please make sure your child their P.E. kit including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.)

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RE

Light in Religion

Children explore the symbolic meaning of light through learning about different religious festivals, artifacts and stories. Pupils develop their RE knowledge creatively and thoughtfully through drama, art and writing. They are challenged to reflect on a deeper meaning of light and link it to their own experiences

MUSIC

.Let your Spirit Fly

Explore, appreciate and describe R & B music using the dimensions of music (pitch, dynamics, tempo, timbre, structure, rhythm and texture).

PE

Gymnastics

Children will be able to explain how strength and suppleness affect performances. They will also compare and contrast gymnastic sequences, commenting on similarities and differences.

Outdoor adventurous activities

Children will be able to follow a map in the familiar context of the school grounds. They will move from one location to another following a map and use clues to follow a route. Children will also develop their team building skills to solve challenges.

ART/DT

Roly Poly

By the end of this half term students will have planned and created a toy with wheels. Students learn about the simple working

Characteristics of materials and components and about the movement of simple mechanisms such as levers, sliders, wheels and axles. In order to complete their roly poly toy students measure, mark out, cut and shape materials and components. They then assemble, join and combine materials and components and use finishing techniques, including those from art and design.

COMPUTING

Scratch – eCards

Children combine interesting images and sounds to create an interactive holiday eCard animation using Scratch program that pupils can send to someone they care about.

GEOGRAPHY

Volcanoes

By the end of this unit, children should have a sound understanding of the different types of volcanoes and how they are formed. Children will be taught to locate the tectonic plates and understand their role in the formation of volcanoes. They will also compare the topographical features of volcanic land and debate its benefits for the local community.

SCIENCE

Forces and Magnets

Children will notice some different forces such as friction and magnetic forces. They will explore magnetic materials, poles and the effects of poles.

FRENCH

My Family and Pets

By the end of this unit, children will have a clear understanding about how to name the different family members in French. They will have the opportunity to make their own family tree.

Children will also learn about different animals and the difference between pets and jungle animals