



# Year 4 Information Spring Term - 2020



Mr Thurnham



Miss Ali



Mrs Dunne



Mrs Donovan

Dates for the diary	
Tuesday 25th February	Children return to school
Friday 13th March	The school photographer is in school to take class photos
Weds 25th & Thurs 26th March	Drama production of the Lion King
Friday 3rd April	Friends of Ravenscroft Easter Fun Day & Last day of term

## Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school **every day**; they will need to change the book every Friday.

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Pupils can change their book when they have finished it.

Pupils may also take a book from the book corner every week. A new book can be taken home only if the previous one is returned.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

## Breakfast Club

Breakfast Club takes place every day in the KS2 Hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

## Educational Visits

Year 4 will be visiting the Memorial Church on the Barking Road.

Year 4 are taking part in extensive swimming lessons this term. Letters will be sent nearer to the time.

## Home learning

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Thank you for continuing to support you child with their homework activities each night.

## Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child.

If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

## Reminders

- Year 4 have P.E. on Tuesdays and Wednesdays. Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (coat, hat, scarf, gloves etc.)



Year 4  
Spring 1

## PSHCE

### Relationships VIPs

This unit will revisit ideas explored in Year 2 – about the relationships we have with our families and friends. It will then go onto disputes and bullying and will address strategies for coping with each of these.

## RE

### Religions in our Neighborhood

Pupils learn about religions in Newham by collecting and interpreting evidence from a range of sources. They should develop their understanding of the ways individuals and communities express their identity.

## FRENCH

### Months of The Year and Time

*Grammar focus: Word order: 'I (subject) drink (verb) milk. (object)'*

During this unit, children will learn to say the months of the year through. They will also learn to tell the time in French. Their conversational French will develop to include asking and answering questions about their age and birthday.

## SCIENCE

### Electricity

Children will construct a simple series electrical circuit, identifying and naming its basic parts. Children will recognise the effect of a switch and explore common conductors and insulators.

## HISTORY

### Ancient Greeks

Children will learn about ancient Greek family life and the roles of children, women, slaves and men. They will also look at the important developments and achievements of the Greek city states. The development of Athenian democracy will also be examined.. This unit will build on children's knowledge of how much older societies have impacted and influenced our lives today.

## ART

### Impressionism

**Artist:** Claude Monet

**Technique:** Dabbing

**Skills:** landscape painting and dabbing.

This half term, the students in Year 4 will be learning about French artist Claude Monet and his innovative painting technique – Impressionism. The students will create their own impressionist painting using a dabbing technique.

## COMPUTING

### Scratch - Toy Design

Children to investigate what input and output means. They then apply it to toys. Children will then have to design a toy with an input and an output. Once a toy has been designed children will then create their design on Scratch.

## PE

### Gymnastics

Children will be able to work in a controlled way and include changes of speed, direction, a range of shapes and follow a set of 'rules' with several simple ideas to produce a sequence of movements.

### Sitting Volleyball

Children will be able to catch with one hand and throw and catch accurately.

### Swimming and water safety

Children will be able to swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke); perform safe self-rescue in different water-based situations.

### Team invasion/evasion games (American Football, Basketball, Football, Handball, Hockey, Tag Rugby)

Children will be able to use a range of movement skills confidently, vary tactics and adapt skills according to what is happening. They will make up their own small-sided gam, use a range of different passing skills and change direction and speed when dribbling the ball. They will be able to describe the support they need to improve their play.

## MUSIC

### Can't Stop!/ Classical Music

Children learn about Classical Music composers (Beethoven, Mozart and Elgar).



Year 4  
Spring 2

## PSHCE

### Living in the Wider World One World

This unit is based on a case study of a fictional girl called Chiwa who lives in Malawi. It will look at how people's experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries. They will also look at climate change and fair trading practices.

## RE

### Easter

The children have the opportunity to explore the events leading up to the death and resurrection of Jesus and the meaning of those events for Christians today.

## FRENCH

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## HISTORY

### Roman Empire

Is it a disaster that the Romans invaded most of Europe? The study of the Roman empire in Britain will give the children an understanding of the long-lasting impact that this civilization had on the UK. Topics to focus on will include language, architecture and construction and what Briton was like before the Romans invaded.

## PE

### Gymnastics

Children will be able to; follow a set of 'rules' with several more complex ideas to produce a sequence of movements and work with a partner to create, repeat and improve a sequence with at least three phases.

### Outdoor adventurous activities

Children will be able to: follow a map in a more demanding familiar context (Canning Town); move from one location to another following a map; use clues to follow a route and follow a route accurately, safely and within a time limit.

### Health and Fitness

Children will be able to explain why keeping fit is good for their health.

## DT

### Stitching

**Technique:** Wool stitching

**Skills:** pattern design, painting and scratching a pattern, stitching a design with needle and wool, and knot tying.

The students will develop their stitching skills by creating a decorative object that includes an aesthetically pleasing wool-stitched design. They will also practise the basic skills of needle threading and tying knots.

## COMPUTING

### Scratch - Find and Share

Ultimately children will work towards creating a basic pong game. They will build up to this looking at small algorithms and analysing what they do within the whole game.

## SCIENCE

### Sound

Children will associate sound with something vibrating. They will find patterns between the pitch and features of the object. As well as patterns between the volume and the strength of the vibrations that produced it

## MUSIC

### In Style

Listening: identify features of style

Summary: Appreciate different styles of Music; Classical, Jazz, Reggae, Rock, Pop, Latin, Contemporary and identify features of different periods of music.