

# Year 6 Autumn 2

## PSHCE

### Living in the Wider World

#### Respecting Rights

This unit aims to help the children to explore the ideas of equality and discrimination and the consequences of both. They will also learn about human rights activists and how they work to make the world a better place.

## RE

### Celebrations

This unit gives children the chance to think philosophically and sociologically about why human beings want to celebrate and have an inner need to do so.

## FRENCH

### Likes and dislikes

*Grammar focus: pronouns and verbs – learn negative (ne pas-n')*

*Articles-le/la/les un/une/des*

Children will be able to talk and write about the things that they like to eat and dislike eating and the sports that they like and dislike to do.

## HISTORY

### World War 1 (the treaty of Versailles) and the causes of World War 2.

In this unit, children will discuss debate and examine historical documents that outline the conditions imposed upon Germany after world war 1 and how this contributed to Germany starting World War 2. Additionally, the actions of Britain and France as well as the Great Depression in the inter-war era will be scrutinised to allow students to develop an understanding of the multitude of causes that led to WW2. Children will also make connections to examples of modern day politics.

## PE

### Handball and Hockey

Children will be able to use a number of techniques with pace and skill to pass, dribble and shoot; make swift and confident progress towards a goal, on their own and with others.

### Dance

Children will be able to develop imaginative dances in a specific style. They will choose their own music, style and dance to perform individually and as part of a group. They will also analyse and explain why they have used specific skills and techniques; modify their use of skills or techniques to improve their work and create their own success criteria for evaluating.

### Health and Fitness

Children will be able to: explain how the body reacts to different kinds of exercise; choose appropriate warm ups and cool downs and explain in detail why we need regular and safe exercise..

## ART

### Identity project

**Artist:** Wangechi Mutu

**Technique:** collage.

**Skills:** mind mapping, sketching and collaging.

This half term the Y6 students are carrying on with their Identity project. Inspired by Wangechi Mutu's collages, the students have been working on a collage that represents what they feel their identity is. They are using a variety of resources (e.g. magazine paper, drawing, fabric, different types of paper, etc.) to visually represent their identity.

## COMPUTING

### E-Safety

Through discussion the children will learn how to stay safe online. The children will be given specific questions to discuss individually and as a group. The children will then create an eSafety poster.

### Scratch - Debugging/10 Block Challenge

Scratch is a programming language where children can program interactive media such as stories, games, and animation. As children create with Scratch, they learn to think creatively, work collaboratively, and reason systematically. The children will be extremely confident using Scratch and they will now need to complete a series of debugging activities. This will allow them to identify problems within their own algorithms and problem solve.

## SCIENCE

### Evolution and Inheritance

Children will explore the information that fossils provide. They will recognise that living things produce varying offspring and identify how animals and plants are adapted to suit their environment and the possible lead to evolution

## MUSIC

### Celebrations

Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Eid and Guru Nanak.

