

# Year 6 Spring 2

## PSHCE

### Living in the Wider World One World

This unit helps the children to understand the responsibility we have in helping the environment and all living things. They will explore the ideas of sustainability, the use of the earth's natural resources and the harmful effects of global warming. They will also learn about biodiversity.

## RE

### Easter

Work in this unit will enable children to focus on different accounts of the resurrection stories found in the gospels in the New Testament. Time is also given to Jesus' ascension and the sending of the Holy Spirit and the beginnings of the early church.

## FRENCH

### Where I live and life at home

*Grammar- possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses)*

Children will be able to talk about themselves and where they live using personal pronouns. They will also be able to use the past and present tense to compare now with when they were younger.

## GEOGRAPHY

### Our Changing World

By the end of this unit, children should have a sound understanding of key physical and human geographical processes that have caused our landscapes to change over time. They will be given the opportunity to rehearse and develop their understanding of the consequences of erosion and weathering as well as exploring the impact of human activity, including changes in boundaries and border lines.

## PE

### Gymnastics

Children will be able to: work with a group to follow a set of 'rules' with several more complex ideas to produce a sequence of movements; perform this sequence with consistency and accuracy and talk about the choices that were made both individually and as a group that resulted in this sequence and performance.

### Outdoor adventurous activities

Children will be able to: plan a route and series of clues for someone else and plan with others taking account of safety and danger.

### Health and Fitness

Children will be able to: explain how the body reacts to different kinds of exercise; choose appropriate warm ups and cool downs and explain in detail why we need regular and safe exercise.

## DT

### Alexander Calder

**Technique:** art mobile making using card.

**Skills:** planning a design, making a prototype and producing a final product.

Year 6 will design and make a mobile inspired by the work of sculptor Alexander Alder. They will sketch ideas, produce a prototype and create their final product using card.

## COMPUTING

### Word Processing

Children will be creating a poster on a current year 6 topic. The children will be required to use many of the features on the menu bar learnt in previous years plus new ones learnt in this unit.

## SCIENCE

### Living things and their habitats

Children will describe and justify how living things are classified into groups according to characteristics and based on similarities and differences, including micro-organisms, plants and animals.

## MUSIC

### Identity/Folk Music

Children sing, dance to, improvise with and learn about female British and Irish composers and traditional folk songs. They develop their skills as performers.

