



Reception Curriculum Overview for English 2019-2020

Autumn Term

Term 1						Term 2						
<i>We also do phonics, guided reading, and focus activities around reading & writing in afternoons to assist learning</i>												
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
The Gruffalo	Whatever Next?	We're Going on a Bear Hunt	Farmer Duck	The Tiger who Came to Tea	Peace at Last	Three Little Pigs	Little Red Riding Hood	Goldilocks and the Three Bears	Assessment Week (Adventure week - Epping Forest)	The Three Billy Goats Gruff	Rumpelstiltskin	The Gingerbread Man
Children are encouraged to write using their own experiences and imagination. This may include imaginative writing, creating narratives, writing about their own experiences, writing about trips, their weekend, week.												

Spring Term

Term 1					Term 2						
<i>We also do phonics, guided reading, and focus activities around reading & writing in afternoons to assist learning</i>											
Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Topsy and Tim Meet the Firefighters	Topsy and Tim Meet the Police (Cable cars trip)	Aliens Love Underpants	Stick Man (Rhyming week)	Dig Dig Digging	A Piece of Cake	The Crunching Munching Caterpillar	Assessment Week (Adventure week – Chicks)	Handa's Surprise	Meg and Mog	Jack and the Beanstalk	
Children are encouraged to write using their own experiences and imagination. This may include imaginative writing, creating narratives, writing about their own experiences, writing about trips, their weekend, their week. They also start looking at retells of stories and describing their favourite characters.											

Summer Term

Term 1						Term 2						
<i>We also do phonics, guided reading, and focus activities around reading & writing in afternoons to assist learning</i>												
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Mad About Dinosaurs	Freddie and the Fairy	Elmer	Assessment Week (Adventure week – Natural History Museum)	The Very Greedy Bee	The Very Busy Spider	Sailing Down the Nile	My Granny went to the Market.	One Day on the Blue Planet	Assessment Week (Adventure week – Diana Memorial Park)	Commotion in the Ocean	World Around Us - Jungle	To the Beach
Children are encouraged to write using their own experiences and imagination. This may include imaginative writing, creating narratives, writing about their own experiences, writing about trips, writing about their weekend, writing about their week. They also start looking at retells of stories and describing their favourite characters.												