

Year 6 Information

Autumn Term - 2019



Mrs Gorman

Miss Clement

Mrs Patel

Mrs Shirt

Mr Bond

Mrs Fisher

Dates for the diary	
Thursday 17th October	Last day of term
Friday 18th October	School closed for INSET day
Monday 28th October	Children return to school

Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school **every day**; it is very important that your child brings in their book every day as we often provide opportunities to read in class.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the library – it's free to join and borrow books

Home Learning

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Thank you for continuing to support you child with their homework activities each night.

Reminders

- Pupils will be having a PE lesson on **Tuesdays**. **P.E. lessons will also be on the following days: 6G on Mondays; 6C on Thursdays and**
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure **ALL** of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late!
- Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.).

Breakfast Club

Breakfast Club takes place every day in the KS2 hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.



Year 6
Autumn 1

PSHCE

Health and Wellbeing
Think Positive

This unit will help children further develop their understanding about thoughts and emotions, both positive and negative. They will focus on themes such as the links between our thoughts, feelings and emotions and making good choices.

RE

Religious Leaders

Children will explore the role of at least three different religious leaders in the local community. Children should have the opportunity to meet at least one of these leaders. The children will then think and express what similarities and differences they can find out between the leaders.

FRENCH

Salutations

*Grammar focus: Formal and informal
Je m'appelle/tu t'appelles/il, elle s'appelle ,vous appelez
Focus on accents on the letters*

Children will recap on the 'greetings' that they have learnt previously. By the end of the unit they will be able to use simple phrases in conversation as well as reading and writing them. They will also learn the alphabet which will be used to the topic. They will read the alphabet phonetically.

GEOGRAPHY

South America

By the end of this unit, children will study South America's culture, climate and key landmarks. They will be taught the importance of trade and tourism and its impact on the local communities. Children will be taught to locate the environmental regions, key physical and human characteristics, countries and major cities of the continent. They will be able to identify the position and significance of latitude, longitude, N & S. Hemisphere and the tropics of Cancer and Capricorn. They will engage in discussions regarding climate zones, biomes and vegetation belts as well as key economic activity and trade links associated with South America.

SCIENCE

Animals including humans

Children will identify and name the main parts of the circulatory system and recognise the impact of lifestyle on the body's function. Children will describe the ways in which nutrients and water are transported within animals, including humans.

ART

Out of the box

Artist: Hannah Höch and Wangechi Mutu
Technique: Photomontage and collage.
Skills: cutting, assembling cut up images, gluing, sticking, chalk smudging and collaging various materials.

This half term, the Year 6 students will further develop their knowledge of collage by looking at German artist Hannah Höch and Kenyan artist Wangechi Mutu's artwork. Both artists choose photomontage to express contemporary ideas of self-image and identity.

COMPUTING

E-Safety

Through discussion the children will learn how to stay safe online. The children will be given specific questions to discuss individually and as a group. The children will then create an eSafety poster.

Scratch - Debugging/10 Block Challenge

PE

Tag Rugby

Children will be able to: apply their skills, techniques and ideas consistently; show precision, control and fluency and explain complicated rules.

Health and Fitness

Children will be able to: explain how the body reacts to different kinds of exercise; choose appropriate warm ups and cool downs and explain in detail why we need regular and safe exercise.

MUSIC

Bossa

solo instrumental

Children use notation to learn about chords in Bossa music, about different composers from different times and the impact they had on the people of their time.