



# Year 3 Information

## Spring Term 1 - 2019



Mr Coman



Miss Sharp



Miss Miah

Dates for the diary	
Friday 15 <sup>th</sup> February	Friends of Ravenscroft School Disco
	Last day of half-term
Monday 25 <sup>th</sup> February	School is closed for INSET day
Tuesday 26 <sup>th</sup> February	Children return to school

### Reading is Important

As well as having our 'class reader', pupils have opportunities to take home a book of their choosing to read for pleasure from the book corner, and a book with a coloured label on the spine which denotes our reading level. These books must be kept in their reading bag or book folder and brought in every day.

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Please take time to listen to your child read each day and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

### Breakfast Club

Breakfast Club takes place every day in the Family Room from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

### Home learning

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

It would also be very helpful if you could teach your child to tie their shoelaces, tell the time and practise basic addition and subtraction through money when paying for items in a shop. This will help your child to connect the strategies that they have learnt in school with real life situations.

### Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child.

If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

### Reminders

- 3M and 3C pupils will be having a PE lesson on Wednesdays and Thursdays; 3S have on their lessons on Thursdays and Fridays.
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.)

### And finally...

The soft start to the day has started really well. We have received positive feedback from both children and parents alike; the children are settled into school and ready to learn at 9.00am. However, please ensure that your child does not arrive in the playground any earlier than 8.50am!  
Thanks.



# Year 3 Spring Term 1

## RE

### How do Jews Celebrate?

In this unit, children develop their understanding of Jewish festivals and special days through exploring a variety of Jewish objects and stories. The work undertaken during the lessons enables pupils to explore deeper meaning of Jewish artefacts. Children develop their RE knowledge creatively and thoughtfully through art, design and writing.

## MUSIC

### Class Band

Children will learn how to read music whilst developing their instrumental skills on the Ukulele. They will focus on pitch, dynamics, tempo, timbre, structure, rhythm and texture when playing the Ukulele

## COMPUTING

### Internet Research

This unit focuses on how to effectively search using key words and how to safely and responsibly communicate online. The lessons focused on Internet research will demonstrate the importance of word order when searching. They will also start to examine the results returned and how to distinguish between a reliable and unreliable website or webpage. Children will learn to save webpages in a browser, as well as in a file or folder. They will also understand how this can be shared with others.

## ART/DT

### Motoi Yamamoto and Franz Kline

This half term the Year 3 students will explore unusual media such as salt and newspaper to make art with. The use of salt in art will be showcased by Japanese artist Motoi Yamamoto whereas the use of newspaper will be exemplified by Franz Kline's artwork.

## PE

### Gymnastics

Children will be able to use a greater number of their own ideas for movement in response to a task and adapt sequences to suit different types of apparatus.

### Boccia

Children will be able to follow simplified rules of the game.

### Sitting Volleyball

Children will be able to follow simplified rules of a game and throw and catch with control when under some pressure.

### Health and Fitness

Children will be able to explain why it is important to warm up and cool down and identify some muscle groups used in different activities.

### Team invasion/evasion games (American Football, Basketball, Football, Handball, Hockey, Tag Rugby)

Children will be aware of space and use it to support teammates and cause problems for the opposition. They will also be able to talk about what they need to do to win a game, weighing up the options and making informed decisions about what to do. They will work on using a range of skills to keep possession and make progress towards a goal on their own and with others They will be able to recognise players who play well in games and give some reasons why.

## GEOGRAPHY

### Volcanoes

By the end of this unit, children should have a sound understanding of the different types of volcanoes and how they are formed. Children will be taught to locate the tectonic plates and understand their role in the formation of volcanoes. They will also compare the topographical features of volcanic land and debate its benefits for the local community.

## SCIENCE

### Forces and Magnets

Children will notice some different forces such as friction and magnetic forces. They will explore magnetic materials, poles and the effects of poles.

## FRENCH

### My Family and Pets

By the end of this unit, children will have a clear understanding about how to name the different family members in French. They will have the opportunity to make their own family tree.

Children will also learn about different animals and the difference between pets and jungle animals