

# Year 4 Spring 1

## PSHCE

### Relationships VIPs

This unit will revisit ideas explored in Year 2 – about the relationships we have with our families and friends. It will then go onto disputes and bullying and will address strategies for coping with each of these.

## RE

### Religions in our Neighborhood

Pupils learn about religions in Newham by collecting and interpreting evidence from a range of sources. They should develop their understanding of the ways individuals and communities express their identity.

## FRENCH

### Months of The Year and Time

*Grammar focus: Word order: 'I (subject) drink (verb) milk. (object)'*

During this unit, children will learn to say the months of the year through. They will also learn to tell the time in French. Their conversational French will develop to include asking and answering questions about their age and birthday.

## SCIENCE

### Electricity

Children will construct a simple series electrical circuit, identifying and naming its basic parts. Children will recognise the effect of a switch and explore common conductors and insulators.

## HISTORY

### Ancient Greeks

Children will learn about ancient Greek family life and the roles of children, women, slaves and men. They will also look at the important developments and achievements of the Greek city states. The development of Athenian democracy will also be examined.. This unit will build on children's knowledge of how much older societies have impacted and influenced our lives today.

## ART

### Impressionism

**Artist:** Claude Monet

**Technique:** Dabbing

**Skills:** landscape painting and dabbing.

This half term, the students in Year 4 will be learning about French artist Claude Monet and his innovative painting technique – Impressionism. The students will create their own impressionist painting using a dabbing technique.

## COMPUTING

### Scratch - Toy Design

Children to investigate what input and output means. They then apply it to toys. Children will then have to design a toy with an input and an output. Once a toy has been designed children will then create their design on Scratch.

## PE

### Gymnastics

Children will be able to work in a controlled way and include changes of speed, direction, a range of shapes and follow a set of 'rules' with several simple ideas to produce a sequence of movements.

### Sitting Volleyball

Children will be able to catch with one hand and throw and catch accurately.

### Swimming and water safety

Children will be able to swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke); perform safe self-rescue in different water-based situations.

### Team invasion/evasion games (American Football, Basketball, Football, Handball, Hockey, Tag Rugby)

Children will be able to use a range of movement skills confidently, vary tactics and adapt skills according to what is happening. They will make up their own small-sided gam, use a range of different passing skills and change direction and speed when dribbling the ball. They will be able to describe the support they need to improve their play.

## MUSIC

### Can't Stop!/ Classical Music

Children learn about Classical Music composers (Beethoven, Mozart and Elgar).

