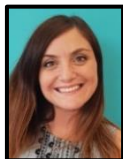


Year 6 Information Summer Term 2 - 2018



Mrs
Gorman



Mr
Barker



Mr
Thurnham



Mr
Siddiqui



Miss Bull



Miss
Butcher



Mr Bond



Mrs
Fisher

Dates for the Diary	
Tues 12th June	KS2 Sports Day
25 th -29 th June	Residential Week at Skreens Park
Thurs 5 th July	Big Breakfast
Tues 10 th July	Parents' Evening
Fri 20 th July	Governors' Prize-giving Day
Tues 24 th July	Last day of term
	Leavers' Assembly and Disco

Reminders

- Pupils will be having a PE lesson on **Thursdays**.
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure **ALL** of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late!
- Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, sun cream etc.).

Educational Visits

This term, Yr 6 will be visiting the following places:

- St Paul's Cathedral
- St James' Park
- The Princess Diana Memorial Gardens – Hyde Park
- Broadstairs

Letters will be sent nearer the time.

Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child.

If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school **every day**; it is very important that your child brings in their book every day as we often provide opportunities to read in class.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

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RE

Similarities and Differences Between Religions

This unit will enable children to explore the differences and similarities within Christianity, Islam and two other religions or world views. It will introduce children to the concept of worship and community and will enable them to compare the meanings of both in their own lives and within the lives of human beings.

FRENCH

This Is France

Children will learn some fact about the country and compare with UK. They will bring together previous learning which will be applied to the comparison.

PE

Tennis

Children will be able to play shots on both sides of the body and overhead in practices and when the opportunity arises in a game. They will learn how to spot the spaces in the opponent's court and hit the ball towards them; as well as position themselves well on the court. They will also work with a partner, adapting play to suit their own and others' strengths.

Cricket

Children will be able to use a range of skills effectively in a game with 'real' rules and judge a game played by peers.

Athletics

Children will be able to demonstrate stamina in various running, throwing and jumping activities and use their skills in different situations.

DT

Architecture

The students will be introduced to the concept of architecture by looking at different styles of architecture and the work of world renowned architects. They will work in small groups to design a building of their choice and turn it into a model using recycled materials.

COMPUTING

Scratch

Clock Design

Children to create a clock on scratch.

SCIENCE

Electricity

Children will associate the brightness of lamp/volume of buzzer with the number and voltage of cells. They will give reasons for variations in how components function.

MUSIC

Folk Music

Children sing, dance to, improvise with and learn about Walsh and Indian Music. They develop their skills as instrumentalists, both as a soloist and in ensembles.

GEOGRAPHY

South America

By the end of this unit, children will study South America's culture, climate and key landmarks. They will be taught the importance of trade and tourism and its impact on the local communities. Children will be taught to locate the environmental regions, key physical and human characteristics, countries and major cities of the continent. They will be able to identify the position and significance of latitude, longitude, N & S. Hemisphere and the tropics of Cancer and Capricorn. They will engage in discussions regarding climate zones, biomes and vegetation belts as well as key economic activity and trade links associated with South America.