



Ravenscroft Primary School  
Explore. Achieve. Fly.

# Reception Information Autumn Term 1 - 2019

## MATHS

In Maths, we are learning how to form numbers, how to count and to match amounts to a digit. Children will be exploring the concept of 1 more and 1 less using practical equipment. Children use physical objects to count and recognise values, and are encouraged to practise forming numbers every day. We are also going to look at numbers in our environment so that the children become more familiar with them.

## UNDERSTANDING OF THE WORLD

We are learning about ourselves, looking closely at ourselves and our families. We will be asking the children to bring in pictures of their family so they can share details about their family life with their class and discussing similarities and differences.

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will be learning about class rules and expectations in our class. During circle time activities, children will discuss how to make friends, how to play sensibly in the playground and how to take turns. We will also use our class bears to talk about our feelings and how to treat others.

## PHYSICAL DEVELOPMENT

To help improve our fine motor skills we will be using sensory materials e.g. cornflour and play dough to support our writing. We will use various tools to strengthen our finger grips to help our fine motor skills. For our gross motor skills, we will be focusing on throwing, kicking and catching various objects and participating in team games.

## EXPRESSIVE ART AND DESIGN

We are going to develop our investigation skills by using various colours and implements such as paint, pens and collages to create our own pictures. Children will be making self-portraits and drawing family pictures by using various methods. We will be looking at the weather and how the seasons are changing on our first visit to the park. We are also going to re-visit the song 'Heads, shoulders, knees and toes' and taking part in various roleplay scenarios relating to the family.

## LITERACY, COMMUNICATION AND LANGUAGE

Writing – We are focusing on letter formation and recognising sounds learned in phonics, being able to use them to write words. Writing work is also based upon our focus book of the week that we read and look closely at.

Reading – phonics lessons run every day, we are focusing on learning Set 1 sounds and tricky words (a, l, go, to, the, no).

Children have a reading lesson every day in which we practice blending and decoding CVC words. We will also be looking at various authors and the books they have written (e.g. Julia Donaldson and *Stickman & The Gruffalo*). Children should bring in their reading folders every day and read with an adult/family member every evening.

Speaking – We are exploring various stories so that children can use their communication and language skills to talk about characters and settings. Children will also be supported in this area of development through the Box Clever Intervention.

## MUSIC

The children will express thoughts and feelings about music, act out and create the music for a story and play simple tunes on instruments. They will explore how to chant and sing rhymes and call & response songs