



Year 4 Information

Spring Term 1 - 2019



Mr Thurnham



Mr Patel



Mr Isaaks

Dates for the diary	
Friday 15 th February	Friends of Ravenscroft School Disco
	Last day of half-term
Monday 25 th February	School is closed for INSET day
Tuesday 26 th February	Children return to school

Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school every day; they will need to change the book every Friday.

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Pupils can change their book when they have finished it.

Pupils may also take a book from the book corner every week. A new book can be taken home only if the previous one is returned.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

Breakfast Club

Breakfast Club takes place every day in the Family Room from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

Educational Visits

We will be visiting the British Museum this half-term. Letters will be sent nearer to the time

Home learning

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

It would also be very helpful if you could teach your child to tie their shoelaces, tell the time and practise basic addition and subtraction through money when paying for items in a shop. This will help your child to connect the strategies that they have learnt in school with real life situations.

Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child.

If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

Reminders

- Year 4 have P.E. on Mondays and Wednesdays. Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.

- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.

- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.

- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.)

And finally...

The soft start to the day has started really well. We have received positive feedback from both children and parents alike; the children are settled into school and ready to learn at 9.00am. However, please ensure that your child does not arrive in the playground any earlier than 8.50am!

Thanks.



Year 4 Spring Term 1

RE

Religions in our Neighbourhood
Pupils learn about religions in Newham by collecting and interpreting evidence from a range of sources. They should develop their understanding of the ways individuals and communities express their identity.

MUSIC

Class Band

Children will learn how to read music whilst developing their instrumental skills on the flutophone. They will focus on pitch, dynamics, tempo, timbre, structure, rhythm and texture when playing the flutophone.

HISTORY

Ancient Greeks

Children will learn about ancient Greek family life and the roles of children, women, slaves and men. They will also look at the important developments and achievements of the Greek city states. The development of Athenian democracy will also be examined. This unit will build on children's knowledge of how much older societies have impacted and influenced our lives today.

ART/DT

Claude Monet

This half term, the students in Year 4 will be learning about French artist Claude Monet and his innovative painting technique – Impressionism. The students will create their own impressionist painting using a dabbing technique. They will also recreate his painting *Water Lilies* using collage and origami techniques.

COMPUTING

Scratch - Toy Design

Children to investigate what input and output means. They then apply it to toys. Children will then have to design a toy with an input and an output. Once a toy has been designed children will then create their design on Scratch.

SCIENCE

Electricity

Children will construct a simple series electrical circuit, identifying and naming its basic parts. Children will recognise the effect of a switch and explore common conductors and insulators.

FRENCH

Months of The Year and Time

During this unit, children will learn to say the months of the year through. They will also learn to tell the time in French. Their conversational French will develop to include asking and answering questions about their age and birthday.

PE

Gymnastics

Children will be able to work in a controlled way and include changes of speed, direction, a range of shapes and follow a set of 'rules' with several simple ideas to produce a sequence of movements.

Swimming and water safety

Children will be able to swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke); perform safe self-rescue in different water-based situations.

Sitting Volleyball

Children will be able to catch with one hand and throw and catch accurately.

Team invasion/evasion games (American Football, Basketball, Football, Handball, Hockey, Tag Rugby)
Children will be able to use a range of movement skills confidently, vary tactics and adapt skills according to what is happening. They will make up their own small-sided gam, use a range of different passing skills and change direction and speed when dribbling the ball. They will be able to describe the support they need to improve their play.