

## Possible reopening of Ravenscroft Primary School in early June – Parents’ Factsheet

Area	Government Guidance	Implications for pupils and families
<p><b>Effective infection protection and controls</b></p>	<p>Schools are being asked to focus on 5 key areas:</p> <ol style="list-style-type: none"> <li>1. Reducing contact with others as much as possible.</li> <li>2. Cleaning hands more regularly.</li> <li>3. Good respiratory hygiene: ‘Catch it, Bin It, Kill It’</li> <li>4. Cleaning surfaces more regularly</li> <li>5. Minimising opportunities for children to mix.</li> </ol>	<p><i>Children and families will need to adjust to a number of new routines. We will need to support children and families before school reopens by sharing guidance and advice so that families and children know what to expect when they return.</i></p>
<p><b>PPE and face masks</b></p>	<p>Wearing a face covering or face mask in schools or other education settings is not recommended. PPE is only needed in a very small number of cases e.g. for children whose care routinely involves PPE equipment.</p>	<p><i>The recommendation about not wearing face masks relates to both adults and children.</i></p>
<p><b>Social distancing</b></p>	<p>It is still important to reduce contact between people as much as possible. Where settings can keep children and young people in those small groups 2 metres away from each other, they should do so. While in general groups should be kept apart, brief, transitory contact, such as passing in a corridor, is low risk. We know that, unlike older children and adults, early years and primary age children cannot be expected to remain 2m apart from each other and staff. In deciding to bring more children back to early years and schools, we are taking this into account.</p>	<p><i>Children will need to adapt to new marking on the corridors and other communal spaces to keep them separate. Whilst we will be doing our best to implement appropriate social distancing measures, it will be impossible, as the government acknowledges, for us to always maintain a 2m distance at all times.</i></p>

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<p><b>Class sizes</b></p>	<p>For primary schools, classes should normally be split in half, with no more than 15 pupils per small group and one teacher. If there are any shortages of teachers, then teaching assistants can be allocated to lead a group, working under the direction of a teacher. Desks should be spaced as far apart as possible. Keep the small groups together where possible and:</p> <ul style="list-style-type: none"> <li>● ensure that children are in the same small groups at all times each day, and different groups are not mixed.</li> <li>● ensure that the same teacher(s) and other staff are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days.</li> <li>● ensure that wherever possible children and young people use the same classroom or area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day.</li> <li>● consider seating students at the same desk each day if they attend on consecutive days</li> </ul>	<p><i>Children will be in groups of no more than 15 pupils.</i></p> <p><i>Children will need to understand that they might not be able to be taught by their teacher. Parents will need to appreciate that a class size of 15 will mean that some classes will be led by specialist teachers, cover supervisors, senior leaders and teaching assistants.</i></p> <p><i>Children will need to adapt to using the same equipment and learning in the same space/ at the same desk every day. For children in Nursery and Reception, this will be a significant change to what they are used to and we will need to do everything we can to prepare them for their return to school.</i></p>
<p><b>Reducing mixing</b></p>	<p>Reduce mixing within education or childcare setting by:</p> <ul style="list-style-type: none"> <li>● accessing rooms directly from outside where possible</li> <li>● considering one-way circulation, or place a divider down the middle of the corridor to keep groups apart.</li> <li>● staggering breaks to limit children moving around school.</li> <li>● staggering lunch breaks - groups should be kept apart as much as possible and tables should be cleaned between each group. If such measures are not possible, children should be brought their lunch in their classrooms</li> <li>● ensuring that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at any one time</li> <li>● noting that some children and young people will need additional support to follow these measures</li> </ul>	<p><i>We will need to do a lot of work to help prepare children for these new routines. They will need to understand that, for the time being, the school they are returning to will be very different to the one they left in March. We will need to have very clear boundaries in place to ensure that the children stay as safe as is practically possible throughout the day.</i></p> <p><i>This will be a similar issue for staff and we need to establish clear protocols for staff to follow.</i></p>

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<p><b>Shared rooms and resources</b></p>	<p>For shared rooms:</p> <ul style="list-style-type: none"> <li>● halls, dining areas and internal and external sports facilities should operate at 50% capacity.</li> <li>● If class groups take staggered breaks between lessons, these areas can be shared as long as different groups do not mix and adequate cleaning between groups is in place.</li> </ul> <p>Reduce the use of shared resources:</p> <ul style="list-style-type: none"> <li>● limit the amount of shared resources that are taken home and limit exchange of take-home resources between children and staff.</li> <li>● prevent the sharing of stationery and other equipment where possible.</li> <li>● Shared materials and surfaces should be cleaned and disinfected more frequently.</li> </ul>	<p><i>Children will need really clear guidance around sharing that will be difficult for them to understand as they are used to being encouraged to share.</i></p>
<p><b>Timetable</b></p>	<ul style="list-style-type: none"> <li>● Consider how lessons may take place outdoors where possible.</li> <li>● Reduce movement around the building as much as possible.</li> <li>● Stagger the start of the day drop off times, playtimes and lunchtimes and the end of the day collections times</li> <li>● Plan protocols for parents at drop off and collection to minimise adult contact.</li> </ul> <p>In addition, in Reception classrooms:</p> <ul style="list-style-type: none"> <li>● remove unnecessary items from classrooms and other learning environments where there is space to store it elsewhere</li> <li>● remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts)</li> </ul>	<p><i>We will be establishing protocols for parents. This will probably mean that:</i></p> <ul style="list-style-type: none"> <li>● <i>We will only allow one adult to drop off/collect a child.</i></li> <li>● <i>We need to establish a way of ensuring that parents cannot gather anywhere on or near the site.</i></li> <li>● <i>We need to establish new ways of parents contacting school staff without having face to face meetings.</i></li> </ul> <p><i>We need to prepare Nursery and Reception children and make sure that they understand that their classrooms will look very different compared to how they were before.</i></p>

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<p><b>Cleaning</b></p>	<ul style="list-style-type: none"> <li>● Where a sink is not nearby, provide hand sanitiser</li> <li>● clean surfaces that children and young people are touching more regularly than normal</li> <li>● ensure that all adults and children:               <ol style="list-style-type: none"> <li>a. frequently wash their hands with soap and water for 20 seconds and dry thoroughly.</li> <li>b. clean their hands on arrival, before and after eating, and after sneezing or coughing</li> <li>c. are encouraged not to touch their mouth, eyes and nose</li> <li>d. use a tissue or elbow to cough or sneeze and use bins for tissue waste</li> <li>e. ensure that help is available for children who have trouble cleaning their hands</li> </ol> </li> <li>● help children to learn and practise these habits through games, songs and repetition</li> <li>● ensure that bins for tissues are emptied throughout the day</li> <li>● where possible, all spaces should be well ventilated</li> <li>● prop doors open where safe to do so to limit use of door handles and aid ventilation</li> </ul>	<p><i>As previously, we will have one or more cleaners onsite throughout the whole school day. Soap and other cleaning resources will be checked and replenished during the day.</i></p> <p><i>Pupils and staff will be encouraged to wash their hands on a very regular basis.</i></p>