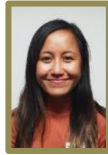


Year 1 Information

Autumn Term 1 - 2019



Mrs Djan



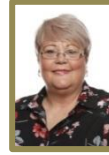
Miss Navalle



Miss Fell



Miss Gallagher



Mrs Burroughs



Miss Trinh

Dates for the diary	
Thursday 17th October	Last day of term
Friday 18th October	School closed for INSET day
Monday 28th October	Children return to school

Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school every day. It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Pupils may also take a book from the book corner every Friday. A new book can be taken home only if the previous one is returned. Please read with your child each day and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Parents and grandparents are welcome to come and read with their child in the classroom every Tuesday morning at 9.00am, they really enjoy this!

Breakfast Club

Breakfast Club takes place every day in the KS1 hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

General Reminders

- Each Year 1 class has P.E. on Wednesdays and Fridays. Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late!
- Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions e.g. scarf, hat, gloves etc

Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off/collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

Ideas to help your child learn

- **Reading** - We read with the children every day in small groups and share a story with the whole class at circle time. We encourage parents to read with their children as much as they can at home and we have a box full of books that can be borrowed.
- **Writing** – Please encourage and help your child to write their name at home.
- If you know any nursery rhymes or children's songs/poems, please enjoy these at home with your children; if you don't know many, there are lots of books containing rhymes for young children, you could visit the local library and borrow books from there.
- **Phonics** – *Please use the resources you have been given to reinforce sounds they are learning at school.*

Homework will be sent home each week. Please ensure you help your child to complete it.

Thank you for continuing to support you child with their homework activities.



Year 1 Autumn 1

PSHCE

Relationships – TEAM

This unit will focus on the positive impact working as a team has on all its members. Children will work on their collaborative skills such as good listening, making good choices, the importance of being kind and the effects of bullying

RE

Belonging to Hinduism

In this unit the children investigate the concept of belonging and then relate it to how the key beliefs and practices in Hinduism help Hindus to feel like they belong to their religion. The children look at how the daily life and actions of a Hindu are influenced by the religion they belong to.

FRENCH

Getting to Know You

Grammar focus: phrases

By the end of the unit, children will be able to use some basic French. They will be able to greet each other, introduce themselves and have a simple conversation with a partner.

GEOGRAPHY

Seasonal and Daily Weather Patterns

By the end of the unit, children will have a sound understanding of several weather patterns and how they can vary depending on the season and their location. They will also develop an understanding of how weather is recorded and shared with people across the world. They will also look at weather trends and the relationship between temperature and location across the planet. This will act as an introduction to their work on the climate of continents around the world which is studied in Year 2.

SCIENCE

Everyday Materials

Children will learn to identify, describe a variety of materials such as; wood, plastic, paper, rock, metal, fabric etc. Children will explore different ways to group and compare materials based on some simple properties.

Seasonal Changes

Throughout the Year, children will observe changes across the four seasons; describe the associated weather and how day length varies

ART

Starry night

Artist: Vincent Van Gogh

Technique: collage.

Skills: painting, tissue paper scrunching, gluing, sticking, oil pastel drawing and glitter stars.

This half term, the Year 1 students will learn about Dutch artist Vincent Van Gogh. They will recreate one of his well-known paintings 'Starry Night' using collage.

COMPUTING

E-safety

Children will learn how to identify real and fake images that are regularly posted online mainly through social media sites. Children will also be learning about how to identify how to keep safe online through positive and negative scenarios.

Beebots – Giving Instructions

Children to begin to create algorithms. Children need to confidently use Beebots and be able to programme them to complete given tasks. Children will begin to use new language such as algorithm and debugging during this unit.

PE

Hockey

Children will be able to roll a ball with growing accuracy, hit a ball with a stick and kick a ball with growing accuracy.

Movement and Balance

Children will be able to move their whole bodies in different ways with control and care and stop safely.

Health and Fitness

Throughout the year in PE, children will be able to describe how their bodies feel before, during and after an activity.

MUSIC

Hey You small percussion

Children sing and rap songs using their voices creatively. Feeling the pulse, making up rhythmic patterns and being aware of how music can have different moods.