



# Geography Policy

Children at Ravenscroft should expect to be inspired by geography and to develop a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Lessons will enable children to develop their knowledge about diverse places, people, resources and natural and human environments. Children will be given first hand experiences that enable them to explore the world around them. They will be consistently challenged to develop their geographical skills and to justify their own knowledge.

## Aims

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length