



Year 1 – 6

Curriculum Mapping

French

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Getting to know you <i>Grammar focus: phrases</i> By the end of the unit, children should be able to use some basic French. They will be able to greet each other, introduce themselves and have a simple conversation with a partner.	Numbers and Colours <i>Grammar focus: Personal pronouns</i> By the end of the unit, children will be able to count in French. They will also know the names of the colours and will use this in conversation; to include describing objects. Children will also practice the basic conversational French they learned in Year 1.	Where do I live? <i>Grammar focus: Definite articles – masculine and feminine</i> By the end of the unit, children will be able to talk and describe their own home- They will recap and develop their conversational and written French.	Buildings around my area <i>Grammar focus: Adjectives – singular and plural</i> Children will learn the names of buildings and places typically found in towns. They will also further develop their conversational French to include asking for and giving directions.	My school <i>Grammar focus: Personal pronouns, auxiliary verbs etre/avoir</i> Learning about their school will include describing their classroom and further developing their understanding of the gender of French words. Their conversational French will develop to include stating preferences.	Salutations Children will recap on the ‘greetings’ that they have learnt previously. By the end of the unit they will be able to use simple phrases in conversation as well as reading and writing them.
					Feelings and Emotions Children will be able to talk and write about their feelings and emotions.	Like and dislikes Children will be able to talk and write about the things that they like to eat and dislike eating and the sports that they like and dislike to do.
Autumn 2						
Spring 1 and 2	Moi (all about me) <i>Grammar focus: Possessive Pronouns</i> During this unit, children will learn all about themselves-. They will be able to use simple phrases to ask and answer basic questions and have a conversation.	Body Parts <i>Grammar focus: Possessive pronouns</i> By the end of the term children should be able to name the different body parts in French through games and simple activities.	My Family and Pets <i>Grammar focus: Possessive pronouns</i> By the end of this unit, children will have a clear understanding about how to name the different family members in French. They will have the opportunity to make their own family tree. Children will also learn about different animals and the difference between pets and jungle animals.	Months of The Year and Time <i>Grammar focus: Word order: ‘I (subject) drink (verb) milk. (object)’</i> During this unit, children will learn to say the months of the year through. They will also learn to tell the time in French. Their conversational French will develop to include asking and answering questions about their age and birthday.	Weather Around the World Changes in the weather <i>Grammar focus: Question words</i> During this unit, children will learn to name and describe the seasons. This will include asking and answering questions and having a conversation about the weather. They will also learn about the names of different countries in French.	Where I live and life at home Children will be able to talk about themselves and where they live using personal pronouns. They will also be able to use the past and present tense to compare now with when they were younger.
Summer 1 and 2	My classroom <i>Grammar focus: personal pronouns: il-masculine, elle - feminine</i> Children will engage in discussions and conversations about their classroom.. They will be able to learn about the various vocabulary related to the classroom.	Food <i>Grammar focus: possessive pronouns</i> By the end of the unit children should be able to name some food and drinks in French. They will engage in conversations about meals and food and drink choices, including asking for different foods and drinks.	Food and Days of the Week <i>Grammar focus: Auxiliary verbs – etre/avoir</i> Children’s knowledge of food will be extended while using the ‘Very Hungry Caterpillar’ as a stimulus. They will also learn the days of the week. They will have the opportunity to apply their knowledge to writing their own book in French.	Sports and Hobbies <i>Grammar focus: Introduce the personal pronouns and conjugate accordingly with the verbs</i> Children will be able to talk about a variety of sports and hobbies. They will ask and answer questions about the sports and hobbies they enjoy.	Transport and Holidays Children will learn about different modes of transport. This will be linked to going on holiday. They will be able to have a conversation about what they need to take, including different clothes depending on the country. They will bring together previous learning of country names, weather and sports and activities.	France and other French speaking countries Children will find out about the French language and where it is spoken. They will also learn about the geographical and historical reasons for this. The children will also focus on being ‘secondary ready’ with regards to their grammar, vocabulary and conversational phrases.

