



Year 4 Information Spring Term 2 - 2018



Mr Oni



Miss Spiro



Mr Khan



Miss Lecce



Mrs Begum



Miss James



Mr Dyer



Miss Stubnova

Dates for the Diary	
Weds 14 th & Thurs 15 th March	Drama Production of Peter Pan
Friday 16 th March	Class Photos
Tuesday 27 th March	Friends of Ravenscroft Easter Event
Wednesday 28 th March	Last day of term
Monday 16 th April	Children return to school

Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school every day; they will need to change the book every Friday.

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Pupils can change their book when they have finished it.

Pupils may also take a book from the book corner every week. A new book can be taken home only if the previous one is returned.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

Reminders

- 4S & 4O pupils will be having a PE lesson on Wednesdays and Fridays; 4K have on their lessons on Mondays and Wednesdays.
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.)

Useful Websites

www.bbc.co.uk
[www.primaryhomeworkhelp.co.uk/Britain.](http://www.primaryhomeworkhelp.co.uk/Britain)
<http://www.bbc.co.uk/bitesize/ks2/>

Home learning

- Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.
- It would also be very helpful if you could teach your child to tie their shoelaces, tell the time and practise basic addition and subtraction through money when paying for items in a shop. This will help your child to connect the strategies that they have learnt in school with real life situations.

Breakfast Club

Breakfast Club takes place every day in the Family Room 8am to 9am at a cost of £1 per day. Please bring your child to the main office.

Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

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RE

Easter

The children have the opportunity to explore the events leading up to the death and resurrection of Jesus and the meaning of those events for Christians today.

MUSIC

In Style - Listening: identify features of style
Summary: Appreciate different styles of Music; Classical, Jazz, Reggae, Rock, Pop, Latin, Contemporary and identify features of different periods of music.

HISTORY

Roman Empire

Is it a disaster that the Romans invaded most of Europe? The study of the Roman empire in Britain will give the children an understanding of the long lasting impact that this civilization had on the UK. Topics to focus on will include language, architecture and construction and what Briton was like before the Romans invaded.

ART/DT

Wind Power

Students research and assess existing methods of generating power. Throughout the half term students research and understand the development of energy harnessing techniques across history. Students then select materials to plan and build a model wind turbine. By the end of the half term students will have developed and evaluated their products.

COMPUTING

Scratch - Find and Share

Ultimately children will work towards creating a basic pong game. They will build up to this looking at small algorithms and analysing what they do within the whole game.

SCIENCE

Sound

Children will associate sound with something vibrating. They will find patterns between the pitch and features of the object. As well as patterns between the volume and the strength of the vibrations that produced it

FRENCH

Months of The Year and Time

During this unit, children will learn to say the months of the year through. They will also learn to tell the time in French. Their conversational French will develop to include asking and answering questions about their age and birthday.

PE

Gymnastics

Children will be able to follow a set of 'rules' with several more complex ideas to produce a sequence of movements. They will work with a partner to create, repeat and improve a sequence with at least three phases.

Outdoor adventurous activities

Children will be able to follow a map in a more demanding familiar context (Canning Town). They will move from one location to another following a map. They will also use clues to follow a route accurately, safely and within a time limit. Children will also develop their team building skills to solve challenges.