

# Year 6 Autumn 1

## PSHCE

### Health and Wellbeing Think Positive

This unit will help children further develop their understanding about thoughts and emotions, both positive and negative. They will focus on themes such as the links between our thoughts, feelings and emotions and making good choices.

## RE

### Religious Leaders

Children will explore the role of at least three different religious leaders in the local community. Children should have the opportunity to meet at least one of these leaders. The children will then think and express what similarities and differences they can find out between the leaders.

## FRENCH

### Salutations

*Grammar focus: Formal and informal  
Je m'appelle/tu t'appelles/il, elle s'appelle ,vous appelez  
Focus on accents on the letters*

Children will recap on the 'greetings' that they have learnt previously. By the end of the unit they will be able to use simple phrases in conversation as well as reading and writing them. They will also learn the alphabet which will be used to the topic. They will read the alphabet phonetically.

## GEOGRAPHY

### South America

By the end of this unit, children will study South America's culture, climate and key landmarks. They will be taught the importance of trade and tourism and its impact on the local communities. Children will be taught to locate the environmental regions, key physical and human characteristics, countries and major cities of the continent. They will be able to identify the position and significance of latitude, longitude, N & S. Hemisphere and the tropics of Cancer and Capricorn. They will engage in discussions regarding climate zones, biomes and vegetation belts as well as key economic activity and trade links associated with South America.

## SCIENCE

### Animals including humans

Children will identify and name the main parts of the circulatory system and recognise the impact of lifestyle on the body's function. Children will describe the ways in which nutrients and water are transported within animals, including humans.

## ART

### Out of the box

**Artist:** Hannah Höch and Wangechi Mutu

**Technique:** Photomontage and collage.

**Skills:** cutting, assembling cut up images, gluing, sticking, chalk smudging and collaging various materials.

This half term, the Year 6 students will further develop their knowledge of collage by looking at German artist Hannah Höch and Kenyan artist Wangechi Mutu's artwork. Both artists choose photomontage to express contemporary ideas of self-image and identity.

## COMPUTING

### E-Safety

Through discussion the children will learn how to stay safe online. The children will be given specific questions to discuss individually and as a group. The children will then create an eSafety poster.

### Scratch - Debugging/10 Block Challenge

Scratch is a programming language where children can program interactive media such as stories, games, and animation. As children create with Scratch, they learn to think creatively, work collaboratively, and reason systematically. The children will be extremely confident using Scratch and they will now need to complete a series of debugging activities. This will allow them to identify problems within their own algorithms and problem solve.

## PE

### Tag Rugby

Children will be able to: apply their skills, techniques and ideas consistently; show precision, control and fluency and explain complicated rules.

### Health and Fitness

Children will be able to: explain how the body reacts to different kinds of exercise; choose appropriate warm ups and cool downs and explain in detail why we need regular and safe exercise.

## MUSIC

### Bossa solo instrumental

Children use notation to learn about chords in Bossa music, about different composers from different times and the impact they had on the people of their time.

