



Year 1 – 6

Curriculum Mapping

Music

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Hey You/SMALL PERCUSSION Children sing and rap songs using their voices creatively. Feeling the pulse, making up rhythmic patterns and being aware of how music can have different moods.</p>	<p>Hand, Feet and Heart/XYLOPHONES Children create group compositions with a clear structure and increasing awareness of how to use pulse, pitch and rhythm to change the mood.</p>	<p>Three Little Birds/RECORDER(*) We will create and perform a piece of music using classroom instruments. They use the musical vocabulary to describe what we think about them and how they make them feel. (* Each class will spend a term learning how to play the recorder during their weekly music lessons)</p>	<p>Bring us together/UKULELE Children learn how to read music whilst developing their instrumental skills on the Ukulele and classroom percussion instruments. They will focus on pitch, dynamics, tempo, timbre, structure, rhythm and texture when playing the Ukulele.</p>	<p>In Style /GUITAR Appreciate Classical Music; identify features of different British composers, different periods and styles of music.</p>	<p>Bossa/SOLO INSTRUMENTAL Children use notation to learn about chords in Bossa music, about different composers from different times and the impact they had on the people of their time.</p>
Autumn 2	<p>Celebrations Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Eid and Guru Nanak.</p>	<p>Celebrations Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Eid and Guru Nanak.</p>	<p>Celebrations Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Eid and Guru Nanak.</p>	<p>Celebrations Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Eid and Guru Nanak.</p>	<p>Celebrations Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Eid and Guru Nanak.</p>	<p>Celebrations Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Eid and Guru Nanak.</p>
Spring 1	<p>In the Groove Use classroom instruments to repeat and create elaborated rhythmic patterns; sing Nursery Rhymes</p>	<p>GLOCKENSPIEL 1 Improvising Experiment, create, select and combine sounds using glockenspiels, xylophones, chimes and bells.</p>	<p>GLOCKENSPIEL 2 Composing Improvise and Compose solo and group pieces of music using glockenspiels, xylophones, chimes and bells.</p>	<p>Can't Stop!/ Classical Music Children learn about Classical Music composers (Beethoven, Mozart and Elgar).</p>	<p>Jazz /VIOLIN-CLARINET Develop Instrumental Skills Children start reading music independently, develop their instrumental skills and play in small ensembles and in the Orchestra. Children improvise in a group performance, use notation and music vocabulary to learn about Jazz and other contrasting styles.</p>	<p>Happy Learn about, and perform vocal pieces from different periods and styles of music, including Rap and Hip Hop.</p>
Spring 2	<p>Rhythm in the Way We Walk* Sing chants and songs and explore the history of Pop music.</p>	<p>I Wanna Play in a Band Rock Explore the history of Rock and describe music using the dimensions of music (Pitch, Dynamics, Tempo, Timbre, Structure, Rhythm and Texture).</p>	<p>Let your Spirit Fly Explore, appreciate and describe R & B music using the dimensions of music (Pitch, Dynamics, Tempo, Timbre, Structure, Rhythm and Texture).</p>	<p>In Style Listening: identify features of style Summary: Appreciate different styles of Music; Classical, Jazz, Reggae, Rock, Pop, Latin, Contemporary and identify features of different periods of music.</p>	<p>Dancing in the street/Folk Music Children sing, dance to, improvise with and learn about British and Irish Music. They develop their skills as performers.</p>	<p>Identity/Folk Music Children sing, dance to, improvise with and learn about female British and Irish composers and traditional folk songs. They develop their skills as performers.</p>

Summer 1	<p>Round and Round/Folk Music Children learn British Folk songs, create and perform music using their voices and some percussion instruments.</p>	<p>Play in a Band/Folk Music Children learn British Folk songs, create and perform music using their voices and some percussion instruments.</p>	<p>Bring us together/Folk Music Children learn British and Irish Folk songs, create and perform music using their voices and some percussion instruments.</p>	<p>Lean on Me/Folk Music Children sing, dance to, improvise with and learn about British and Irish Music. They develop their skills as performers.</p>	<p>Songs Composing We Improvise, compose, notate and perform short songs using their instruments to accompany the performance.</p>	<p>Blues/ ENSEMBLES Develop Instrumental Skills We compose and perform vocal and instrumental ensemble pieces including Classical and Blues style pieces of music.</p>
Summer 2	<p>Reflect, Rewind and Replay (create, practise and perform after revising) Children start writing down their musical ideas to be shared with others.</p>	<p>Reflect, Rewind and Replay (Improvise, create, notate, practise and perform after revising) Children start writing sounds showing how long or short, high or low they are continue developing their reading, writing and playing music skills.</p>	<p>Reflect, Rewind and Replay (Compose, practise and perform after revising) Children play tunes, create and perform music using their voices and class instruments.</p>	<p>Reflect, Rewind and Replay (Listen, practise and perform after revising) Children rehearse and perform as a class using Ukuleles and they learn how to play and recognise basic rhythms.</p>	<p>Reflect, Rewind and Replay (Practise and perform after revising) Children start reading music independently, develop their instrumental skills and play in small ensembles and in the Orchestra.</p>	<p>Reflect, Rewind and Replay (Compose, practise and perform after revising) Children improvise melodic and rhythmic parts and use every opportunity to perform for others. They are building up their knowledge of History of Music.</p>