

Year 3 Autumn 2

PSHCE

Living in the Wider World Britain

This unit is inspired by the idea that we live in a diverse, multicultural and democratic society and that this is important and brings many benefits. They will learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant of differences.

RE

How did Jesus and Buddha Make People Stop and Think?

Children will explore the power of stories and sayings to challenge people to think about the way they lead their lives. In this context, a number of stories and sayings which Jesus and the Buddha told will be explored to see how they challenged people at the time and can still do today.

FRENCH

Where Do I Live?

Grammar focus: Definite articles – masculine and feminine

By the end of the unit, children will be able to talk and describe their own home. They will recap on and develop their conversational and written French.

GEOGRAPHY

The UK

By the end of this unit, children will recap on how the UK is split into countries and counties and their position in the UK. Their sense of place will be extended through learning about the key characteristics of different counties, looking at land use, topographical features and climate. They will also look at different counties' relationships with the rest of the country and the world; specifically what the different counties are known for and why. They will also focus on the differences in farming across the country – linked to climate and topography.

PE

Basketball

Children will be able to dribble a basketball with greater pace, including while under the pressure of a game situation. They will be able to show control in tackling an opponent to gain possession and aim to score a 'basket' with growing accuracy.

Dance

Children will be able to improvise dance freely and translate ideas from a stimulus into movement. They will share and create phrases with a partner and in small groups including being able to repeat, remember and perform phrases in a dance. They will compare their work to others' and start to recognise how performances can be improved.

Health and Fitness

Throughout the year in PE lessons, children will be able to explain why it is important to warm up and cool down and identify some muscle groups used in different activities.

ART

Optical Art

Artist: Bridget Riley

Technique: card strip weaving and colouring in an optical illusion.

Skills: weaving card strips into a pattern and colouring in an optical illusion neatly and evenly.

This half term the Y3 children will learn about Optical Art through the work of British artist Bridget Riley. They will create a piece of Optical work whilst learning how to weave card strips and will use the same weaving technique to create an Optical art self-portrait.

COMPUTING

E-safety

Through discussion the children will learn how to stay safe online. The children will be given specific questions to discuss individually and as a group. The children will then create an eSafety poster.

Scratch - About Me

Scratch is a programming language where children can program interactive media such as stories, games, and animation. As children create with Scratch, they learn to think creatively, work collaboratively, and reason systematically. Children to use Scratch to create an animation describing them. Children to create their own algorithms/sprites and backgrounds. This unit will help the children become more confident in using Scratch.

Children to continue to use language such as algorithms/debugging/sprite.

SCIENCE

Animals Including Humans

Children will learn the need for nutrition, and identify that humans and some other animals have skeletons and muscles.

MUSIC

Celebrations

Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Eid and Guru Nanak.

