

# Year 5 Information

## Autumn Term 2 - 2019



Mr Grech



Mrs Carmody



Mrs Tyler



Miss Sanchez

Dates for the diary	
Friday 15th November	Children in Need Day – Wear spotty clothes for £1 donation
Thursday 5th December	Bag2School Day – Bring in unwanted clothes and wear non-uniform
	Pantomime Performance
Thursday 12th December	School closed for Polling Day
Wednesday 18th December - AM	Year 5 Christmas Performance
Friday 20th December	Last day of term

### Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school every day; It is very important that your child brings in their book every day as we often provide opportunities to read in class. Pupils can change their book when they have finished it.

Pupils may also take a book from the book corner every week. A new book can be taken home only if the previous one is returned.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

### Breakfast Club

Breakfast Club takes place every day in the KS2 Hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

### Home learning

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Thank you for continuing to support you child with their homework activities each night.

#### Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

### Educational Visits

Year 5 will be visiting the Imperial War Museum this term. Letters will be sent nearer to the time.

### Reminders

- 5C & 5G will be having a PE lesson on Monday and Tuesdays; 5T have their lessons on Mondays and Thursdays.
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.)



Year 5  
Autumn 2

## PSHCE

### Living in the Wider World Britain

This unit is inspired by the idea that Britain represents a wide range of faiths and ethnicities. It aims to enable the children to identify how they can make a positive contribution to the community. They will also learn about the law, the consequences of not respecting it and the workings of local and national government.

## RE

### Christmas

This unit begins to introduce children to the different versions of the Christmas story in the Gospels, specifically in the gospels of Luke and Matthew, and pupils are asked to begin to consider why there are these differences in these accounts. This unit also allows children to look at the differences in customs and traditions associated with celebrating Christmas in different parts of the world.

## FRENCH

### Feelings and Emotions

*Grammar focus: Personal pronouns, auxiliary verbs  
etre/avoir*

Children will be able to talk and write about their feelings and emotions.

## GEOGRAPHY

### The UK

Children will be able to name and locate countries and cities of the UK, land use patterns and understand how some of these aspects have changed over time.

By the end of this unit, children will have a sound understanding of physical geographical features through exploring the economic trade links, types of settlement and land use, climate, rivers and upland areas across England. They will be introduced to the role of our city in the current globalised environment with regards to the import and export trade.

## PE

### Hockey

Children will be able to use a number of techniques to pass, dribble and shoot. They will also use a range of skills to keep possession and make progress towards a goal.

### Dance

Children will be able to compose their own dances in a creative and imaginative way. They will be able to perform to an accompaniment expressively and sensitively and perform controlled movements with clarity, fluency, accuracy and consistency. They will compare and comment on skills, techniques and ideas that they and others have used and use their observations to improve their work.

### Health and Fitness

Children will be able to: explain some important principles when preparing for exercise (specific muscles); explain the effect that exercise has on their body and explain why exercise is important.

## ART

### Life Drawing and Abstract Art

**Artist:** Georges Seurat and Paul Klee

**Technique:** life drawing, pointillism and abstract art.

**Skills:** drawing human body proportions, pointillism with felt-tip pens, soft pastel smudging and painting with black.

This half term the Y5 students will start the topic of Life Drawing. They will learn about the human body's proportions and they will draw each other. Their final piece will be inspired by Georges Seurat's Pointillism technique. They will also look at the abstract work of Paul Klee and produce their own piece of abstract artwork.

## COMPUTING

### E-Safety

Children will learn how to make a safe password and create their own to use online. They will also learn about the impact of putting images of themselves online

### Scratch - Sounds

Scratch is a programming language where children can program interactive media. They will be using a variable to increase programming possibilities; decompose a problem into smaller parts to design an algorithm to use to write a programme and use logical reasoning to detect and debug mistakes in a program. They will trouble shoot mistakes in data, suggest how it could be checked and select, use and combine the appropriate technology to create different effects.

## SCIENCE

### Properties and Changes of Materials

Children will compare and group materials based on their properties. They will explore dissolving, separating materials, uses of everyday materials and reversible and irreversible changes.

## MUSIC

### Celebrations

Children will prepare for the Christmas Show focusing on learning new songs, breathing and singing techniques, reading Music Notation and continue developing their performing skills. They will also learn songs about Diwali, Eid and Guru Nanak.