

Year 6 Summer 1

PSHCE

Relationships
Growing Up

As well as building on children's knowledge of how we grow and change, this unit will also focus on the types of relationships that people have as well as positive body images and stereotypes.

RE

Similarities and Differences Between Religions

This unit will enable children to explore the differences and similarities within Christianity, Islam and two other religions or world views. It will introduce children to the concept of worship and community and will enable them to compare the meanings of both in their own lives and within the lives of human beings.

FRENCH

France and other French speaking countries

Grammar Focus: Recap on *être* and *avoir* common -er verbs with all subject pronouns (*manger*, *parler*, *écouter*, *chanter*, *regarder*, *jouer*, *préparer*, *travailler*, *retrouver*, *discuter*, *travailler*)

Children will find out about the French language and where it is spoken. They will also learn about the geographical and historical reasons for this. The children will also focus on being 'secondary ready' with regards to their grammar, vocabulary and conversational phrases.

HISTORY

Crime and Punishment

This unit will serve well as a review of many of the eras already studied in previous years. They will discover how crime and punishment has changed throughout the ages and how society create changes in the kinds of crimes that are committed as well as the ways in which they are punished.

PE

Tennis

Children will be able to use a range of skills effectively in a game with 'real' rules and judge a game played by peers.

Athletics

Children will be able to run continuously for at least five minutes and take part confidently and competently in a relay event. They will compare their performances in throwing, running and jumping with previous performances and demonstrate improvement to achieve a personal best. They will set and work towards next step targets based on athletic performance.

Health and Fitness

Children will be able to: explain how the body reacts to different kinds of exercise; choose appropriate warm ups and cool downs and explain in detail why we need regular and safe exercise.

DT

Architecture

Technique: designing and making a model of a building.

Skills: planning, sketching, one-point perspective, designing and making a model of a building.

The students will be introduced to the concept of architecture by looking at different styles of architecture and the work of world renowned architects. They will work in small groups to design a building of their choice and turn it into a model using recycled materials.

COMPUTING

Kodu

Children will use a programme called KODU to create a game. Kodu lets pupils create games on the PC and Xbox via a simple visual programming language. Kodu can be used to teach creativity, problem solving, storytelling, as well as programming.

SCIENCE

Light

Children will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will use this idea to explain the shape of shadows.

MUSIC

Blues/ ensembles

Develop Instrumental Skills

We will compose and perform vocal and instrumental ensemble pieces including Classical and Blues style pieces of music.

